

Sector Log Frames - 2020-2021 RRP Performance Tracking

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Note: reporting for Food Security and Health & Nutrition is done by the sector leads, the log frames are therefore not included here.

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Cash-Based Interventions

No.	Objectives	Indicators	Activities
1.	Financial inclusion and access to financial services promoted	# of households enrolled in bank account	<ul style="list-style-type: none"> Partners to report and include financial service provider
		# of households enrolled in mobile money	<ul style="list-style-type: none"> Partners to report and include financial service provider
		# of active customers per financial services agency outlet.	<p>SECTOR LEAD TO REPORT UNDER LIVELIHOODS:</p> <ul style="list-style-type: none"> SET - QUA/ANN - Enabling environment reinforced <ul style="list-style-type: none"> RRP/5W: Strengthened engagement of DLG and private sector
		# of financial literacy trainings	<p>PARTNERS TO REPORT UNDER LIVELIHOODS:</p> <ul style="list-style-type: none"> SET - QUA - Support household self-reliance <ul style="list-style-type: none"> RRP/5W: Increased access to savings and credit
2.	Access to cash and voucher assistance for basic needs expanded	# of households receiving cash assistance for basic needs (multipurpose cash)	<ul style="list-style-type: none"> # of households receiving cash assistance / voucher assistance for basic needs (including PSN households)
		# of households receiving voucher assistance for basic needs	
		amount of multipurpose cash and voucher assistance in UGX	

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Special considerations for reporting on Cash-Based Interventions (CBI)

The following CBI indicators will be tracked in ActivityInfo:

Financial inclusion (reported under Livelihoods & Resilience)

- Livelihoods & Resilience
 - o Financial service products
 - # of financial service points available in refugee hosting areas/settlements
 - o Training on financial literacy
 - # of people trained on financial literacy

Sector-specific CBI (reported under relevant sectors)

- Environment & Energy
 - o Access to sufficient and sustainable basic energy services for lighting, power and cooking increased and carbon emissions abated with reduced reliance on wood and fossil fuels
 - # of households using alternative and/or renewable energy (e.g. solar, biogas, ethanol, briquette, lpg)
- Livelihoods & Resilience
 - o Distribution of cash grants for productive assets
 - # of HH having received cash grant for productive assets
- Shelter, Settlements and NFI
 - o Ensure the minimum non-food items (NFI) standards for all refugees are met
 - # of newly arrived refugee households receiving NFI
 - o Access to improved and sustainable shelters for refugee households is increased
 - # of newly arrived refugee households provided with the minimum emergency shelter support
 - # of refugee households with specific needs assisted with semi-permanent shelters
- WASH
 - o Access to water supply for refugees and hosting populations improved
 - # of households receiving sector-earmarked cash assistance

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Cash-for-Work (output reported under relevant sector, employment under Livelihoods & Resilience)

- Environment & Energy
 - o Environment and natural resources protected and restored and green livelihoods promoted using a catchment-based approach
 - # of trees planted
- Livelihoods & Resilience
 - o Short-term employment opportunities established
 - # of people engaged in short-term employment opportunities
 - o Increased access to productive assets
 - # of individuals receiving cash for work
- Shelter, Settlements and NFI
 - o Access to improved and sustainable shelters for refugee households is increased
 - # of individuals trained and/or engaged in sustainable construction
 - o Sustainable settlement land use is maximised to optimal mutual benefit for refugees and hosts through the integration of settlement plans with local government plans and labour-intensive public works.
 - # of kms of roads rehabilitated

Multi-purpose cash and voucher assistance for basic needs (reported under Cash-Based Interventions)

- Cash-Based Interventions
 - o Access to cash and voucher assistance for basic needs expanded
 - # of households receiving cash assistance / voucher assistance for basic needs

The following information will be requested when reporting on CBI indicators:

- Modality
 - o Cash
 - o Voucher
 - o Cash-for-work
 - o Pre-paid card / smart card
 - o Paper voucher
 - o E-voucher
 - o Mobile money
- Type of assistance
 - o Repeat
 - o One-off
- Delivery mechanism
 - o Bank account
 - o Delivery through an agent / over-the-counter (OTC)
 - o Direct cash payment
- Financial service provider
- Number of households or individuals reached with cash-based intervention
- Cash value (in UGX) per transfer per household or individual
- Total amount of cash (in UGX) distributed to households or individuals

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Child Protection

No.	Objectives	Indicators	Calculation guidance	Comments / explanation
2.	Adequate and quality child protection services for children, including case management services, are provided in refugee and host communities	# of open CP cases	Report on the number of open cases at the end of each month (regardless of the number recorded in the previous month); includes all CP case categories including CR, SC and LP-AN categories, etc. Report on the number of CP cases closed during the respective month	Each agency will directly report on the number of open cases at the end of the month irrespective of the number of cases in the previous month. All cases shall be documented in proGres V4 once the partner is using proGres V4; once the partner uses V4 the number of open CP cases at the end of the month in V4 must be matching the number added in ActivityInfo; This figure will show trends in the number of open cases over the year Agencies are requested to report on CP cases closed per month
		# of UASC with open cases	Report on the number of open unaccompanied or separated children (SC/ UAC) cases at the end of each month (regardless of the number recorded in the previous month) This number must be lower than the overall # of open CP cases as it reflects separated or unaccompanied children only and should be included in the total number of CP cases. Report on the number of UASC cases closed during the respective month	Each agency will directly report on the number of open cases at the end of the month irrespective of the number of cases in the previous month. All cases shall be documented in proGres V4 once the partner is using proGres V4; once the partner uses V4 the number of open UASC cases at the end of the month in V4 must be matching the number added in ActivityInfo; Includes unaccompanied (see V4 categories: SC-UC/ SC-FC/ SC-IC) or separated children (SC-SC) provided with case management services (see specific needs codes table)
			Report on the number of UASC in alternative care (regardless of the number recorded in the previous month) – total number at the end of the month	Agencies are requested to report on CP cases closed within the month
				Agencies are requested to report on the number of UASC in alternative care at the end of the month?
		# of children receiving individual case management services	Report on the number of BIAs completed/finalized (not those initiated) for each month separately (BIAs should be usually undertaken/ finalized within no longer than 1 month time – hence this should reported once the BIA is recorded and finalized in v4) As of 2021, we will be using the # of BIAs undertaken (and reflected/ monitored on v4) to be indicative/ corresponding to the number of children receiving case management services. Example: in January, case managers reflect on the total number of open CP cases to count the current number of children receiving services. Then as of February, only new cases will be counted, i.e. in January, 23 cases are managed by the CM, in February, I have received only 3 more referrals of children for CM services, have completed the BIA and would therefore in ActivityInfo only add 3 (under the different sex and age categories). OPEN CP CASES JANUARY + NEW CASES as of FEBRUARY	Each child regardless whether s/he received any type of case management support before is only counted once during the case management cycle, i.e. report on every child once only therefore the BIA is indicative of the figure. At later point following rollout of the CP module in proGres V4, this should be easily accessible through the system; usually each child has ONE BIA, however, if the case has expired or new protection concerns were identified, more than one BIA for a child could exist - however, this is rather an exception.

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No.	Objectives	Indicators	Calculation guidance	Comments / explanation
			Report on the number of new BIDs finalized/completed within the month of reporting (only report on every child once)	at later point following rollout of the CP module in proGres V4, this should be easily accessible through the system; usually each child has ONE BID;
			Report on the number of birth registrations completed	Only agencies directly involved in providing birth certificates should add activities here and if activities as such as budgeted for
		# of UASC cases receiving individual case management services	<p>Report on the number of BIAs completed/finalized for unaccompanied or separated children (not those initiated) for each month separately (BIAs should be usually undertaken/ finalized within no longer than 1 month time – hence this should reported once the BIA is recorded and finalized in v4)</p> <p>As of 2021, we will be using the # of BIAs undertaken (and reflected/ monitored on v4) to be indicative/ corresponding to the number of UASC receiving case management services.</p> <p>Example: in January, case managers reflect on the total number of open UASC cases to count the current number of children receiving services. Then as of February, only new cases will be counted, i.e. in January, 23 cases are managed by the CM, in February, I have received only 3 more referrals of children for CM services, have completed the BIA, and would therefore in ActivityInfo only add 3 (under the different sex and age categories).</p> <p>OPEN UASC CASES JANUARY + NEW CASES as of FEBRUARY</p>	<p>Each child regardless whether s/he received any type of case management support before is only counted once during the case management cycle, i.e. report on every child once only</p> <p>Child A is counted as receiving CM services in JAN and continuous to receive CM services until May (diverse range of support), however, the child is only reported in JAN</p> <p>We use the January total count of open UASC cases to acknowledge the current open caseload of case managers.</p>
		# of case workers conducting CP case management as of end of reporting period	Report on the number of case workers per month; case workers are considered those with a contractual agreement/ status with the agency providing child-centered case management services (including the initiation of a case, comprehensive BIA, developing a care plan with the participation of the child as well as follow up on the activities and responsibilities outlined in the care plan, review of the case outcome and closure of the case); the case manager also adds information on V4	<p>Each agency highlights the number of current CP staff undertaking CM; this does not consider staff that are temporarily not available but reflects the number budgeted for receiving a contract and hence should provide CM services;</p> <p>The CPSWG agreed on a standard use of 75 cases for a case worker a year given that one case manager should have no more than 25 cases at a given time. This would then mean that one case manager could implement three case management cycles while some cases would remain open beyond three months.</p>
			# of community-based volunteers supporting case management (identification, referrals to CM agencies and monitoring)	If contractual status is not 'staff', please add under this indicator
		# of children participating in community-based support activities, including children attending CFS activities, PSS group activities, life skills training and child-led groups	<p>Each child to be counted only once;</p> <p>E.g. in JAN report on all children reached with one or more community-based activities but count every child only once; in Feb...Dec, report on newly reached children only</p>	Agencies to report this number directly instead of asking for the breakdown by activity (CFS activities, PSS group activities, life skills training and child-led groups);
			Report on the number of functioning CFS (agencies funded and run)	Agencies are requested to report on the number of functioning CFS per month
			Report on the number of functioning community-led CFS (agencies funded and run)	This is a new indicator in 2021 noting that some of the CFSs will be handed over to community structures or governmental actors
		# of adolescents (12-17) participating in targeted programs	Each adolescent to be counted only once;	Could include adolescents (12-17) registered in youth programs

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No.	Objectives	Indicators	Calculation guidance	Comments / explanation
			E.g. in JAN report on all children reached with one or more community-based activities but count every child only once; in Feb...Dec, report on newly reached children only	
3.	Effective and safe child protection systems that prevent and respond to child protection concerns in refugee and host communities are strengthened	# of children, community members, service providers and Government staff who participated in training and awareness raising on CP	# of community members, service providers or governmental staff who attend targeted child protection capacity development activities	figure should outline separate number for training provided and awareness raising provided which is to be split in the settlement-level dashboard
			Report on the number of children who participated in training and awareness raising on CP	figure should outline separate number for training provided and awareness raising provided which is to be split in the settlement-level dashboard
		# of functional community-based committees established	Please include # of committees and not # of members; please provide in comments what constitutes a committee in your project description	agencies should report on CPCs that they have established with dedicated CPC programs budgeted for; this support can include development of TORs, member list, code of conduct, workplan, list of referral pathways, etc.; agencies shall not report on the overall existing CPCs in a location;

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Education

No.	Objectives	Indicators	Activities	Units	Location Level
1.	Equitable access and inclusive relevant learning opportunities increased	Construction	Classrooms (Semi-permanent) constructed	Classrooms/number	School
		Construction	Classrooms (Temporary) constructed	Classrooms/number	School
		Construction	Classrooms (Permanent) constructed	Classrooms/number	School
		Construction	Repair/rehab of Classrooms	Classrooms/number	School
		Construction	Classrooms (Semi-permanent) constructed	Classrooms/number	School
		Construction	Classrooms (Temporary) constructed	Classrooms/number	School
		Construction	Classrooms (Permanent) constructed	Classrooms/number	School
		Construction	Repair/rehab of Classrooms	Classrooms/number	School
		Construction	Teacher accommodation units rehabilitated	Units	School
		Construction	Teacher accommodation units constructed	Units	School
		Construction	Burning facilities (incinerators) for burning of disposable sanitary pads installed	Incinerators	School
		Construction	Construction of additional school buildings (food stores, kitchens, libraries, storage rooms, office spaces, staff rooms primary schools, laboratories)	Buildings	School
		Construction	Staff rooms constructed	Rooms	School
		Construction	Latrine stances constructed for girls	Stances/number	School
		Construction	Latrine stances constructed for girls	Stances/number	School
		Construction	latrine stances constructed for boys	Stances/number	School
		Construction	latrine stances constructed for boys	Stances/number	School
		Construction	Repair/rehab of latrine stances	Stances/number	School
		Construction	Play areas/ground with play materials constructed	Spaces	School
		Construction	Play areas/ground with play materials rehabilitated	Spaces	School
		Non-formal Education	Life skills enrolment Female	People/Number	Settlement
		Non-formal Education	Life skills enrolment Male	People/Number	Settlement
		Non-formal Education	Children accessing AEP Enrolment Female	People/Number	Settlement
		Non-formal Education	Children accessing AEP Enrolment Male	People/Number	Settlement
		Non-formal Education	Literacy enrolment Female	People/Number	Settlement
		Non-formal Education	Literacy enrolment Male	People/Number	Settlement
		Non-formal Education	English language/remedial enrolment - Female	People/Number	Settlement
		Non-formal Education	English language/remedial enrolment - Male	People/Number	Settlement
		Non-formal Education	Traineeships/internships (part of vocational skills training) - Female	People/number	Settlement
		Non-formal Education	Traineeships/internships (part of vocational skills training) - Male	People/number	Settlement
		Non-formal Education	Vocational skills enrolment - Female	People/number	Settlement
		Non-formal Education	Vocational skills enrolment - Male	People/number	Settlement
		Non-formal Education	Learners attending the bridging program - Female	People/number	Settlement
		Non-formal Education	Learners attending the bridging program - Male	People/number	Settlement
Learning Materials	Textbooks distributed	Textbooks/number	Settlement		
Non-formal Education	Teachers for AEP supported by salary by Partners - Female	Teachers/Number	Settlement		
Non-formal Education	Teachers for AEP supported by salary by Partners - Male	Teachers/Number	Settlement		
Non-formal Education	Classroom Assistants for AEP supported by salary by partners - Female	Classroom Assistants/number	Settlement		
Non-formal Education	Classroom Assistants for AEP supported by salary by partners - Male	Classroom Assistants/number	Settlement		
Non-formal Education	Teachers trained for AEP - Female	Teachers/Number	Settlement		

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		Non-formal Education	Teachers trained for AEP - Male	Teachers/Number	Settlement
		Support CW Disabilities	Students with Disabilities enrolled - Female	Children /number	School
		Support CW Disabilities	Students with Disabilities enrolled - Male	Children /number	School
		Support CW Disabilities	Children receiving assistive devices	Children/Number	School
		Support CW Disabilities	Is School fully accessible for children with disabilities?	Yes/No	School
		Support CW Disabilities	Households of Children With Disabilities (CWD) supported with Income Generated Activities (IGA)	HH/number	School
		Support CW Disabilities	Sponsorship provided to SNE children	Children/number	School
		Support CW Disabilities	Special Needs Teachers supported by salary by partners - Female	Teachers/Number	School
		Support CW Disabilities	Special Needs Teachers supported by salary by partners - Male	Teachers/Number	School
		Support CW Disabilities	Teachers trained in Special Needs Education - Female	Teachers/Number	School
		Support CW Disabilities	Teachers trained in Special Needs Education - Male	Teachers/Number	School
		and Sanitation	Hygiene items distributed Hygiene	Items /number	School
		Hygiene and Sanitation	No. of IEC materials focusing on hygiene and sanitation materials distributed	Materials/number	School
		Hygiene and Sanitation	Children in receipt of hygiene items	Children/number	School
2.	Delivery of quality education and training improved	Teachers	Teachers under Government payroll - Female	Teachers/Number	School
		Teachers	Teachers under Government payroll - Male	Teachers/Number	School
		Teachers	Teachers supported by salary by partners - Female	Teachers/Number	School
		Teachers	Teachers supported by salary by partners - Male	Teachers/Number	School
		Teachers	Caregivers supported by salary by partners - Female - Female	Number of ECD caregivers recruited	School
		Teachers	Caregivers supported by salary by partners - Female - Male	Number of ECD caregivers recruited	School
		Teachers	Classroom Assistants supported by salary by partners - Female	Teachers/Number	School
		Teachers	Classroom Assistants supported by salary by partners - Male	Teachers/Number	School
		Teachers	Vocational skills instructors supported by salary by partners - Female	Teachers/Number	School
		Teachers	Vocational skills instructors supported by salary by partners - Male	Teachers/Number	School
		Teachers	Teachers trained in refugees classroom context (induction) - Female	Teachers/Number	School
		Teachers	Teachers trained in refugees classroom context (induction) - Male	Teachers	School
		Teachers	Teachers engaged in other training - Female	Teachers/Number	School
		Teachers	Teachers engaged in other training - Male	Teachers/Number	School
		Teachers	ECD Caregivers trained - Female	Caregivers/number	School
		Teachers	ECD Caregivers trained - Male	Caregivers/number	School
		Teachers	Classroom assistants trained - Male	Teachers/Number	School
		Teachers	Classroom assistants trained - Female	Teachers/Number	School
		Teachers	Teachers engaged in Continuous Professional Development - female	Teachers/number	School
		Teachers	Teachers engaged in Continuous Professional Development- Male	Teachers/number	School
		Teachers	Refugees teacher accredited - Male	Teachers	School
		Teachers	Refugees teacher accredited - Female	Teachers	School
		Teachers	Capacity building training to administrators	Teachers/Number	School
		Teachers	Teachers supervised - Female	Teachers/number	School
		Teachers	Teachers supervised - Male	Teachers/number	School
		Teachers	Additional teachers recruited by government above teacher ceiling male	Teachers/number	School
		Teachers	Additional teachers recruited by government above teacher ceiling female	Teachers	School
		Wellbeing Child Protection	Psycho-social support is offered - Female Children	Children /number	School
		Wellbeing Child Protection	Psycho-social support is offered - Male Children	Children /number	School
		Wellbeing Child Protection	Avenues for receiving support	Number	School

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		Wellbeing Child Protection	Referral mechanisms in place - Female	Children /number	School
		Wellbeing Child Protection	Referral mechanisms in place - Male	Children /number	School
		Wellbeing Child Protection	Functioning Playgrounds	Playgrounds	School
		Learning and Instruction Materials	Scholastic materials distributed	Materials/Number	School
		Learning and Instruction Materials	Children in receipt of Scholastic materials	Children	School
		Learning and Instruction Materials	Textbooks distributed	Textbooks/number	School
		Learning and Instruction Materials	Syllabus packs disseminated	Packs/number	School
		Learning and Instruction Materials	Total of Lesson planning books/scheming books disseminated	Books/number	School
		Learning and Instruction Materials	start-up kit	kits/number	School
		Innovations	Children provided with EdTech - Female	Children/Number	School
		Innovations	Children provided with EdTech - Male	Children/Number	School
		Learning and Instruction Materials	Education innovations piloted	Number	School
		Learning and Instruction Materials	Learners education innovations piloted (EdTech or not)	Learners/Number	School
		Extra-Curricular Activity	Sports equipment	equipment/number	School
		Extra-Curricular Activity	Music Dance and Drama	materials/Number	School
		Extra-Curricular Activity	Debating	debating clubs	School
		Extra-Curricular Activity	ECD Play Materials	materials/number	School
		Extra-Curricular Activity	Children in receipt of ECD Play Materials	Children	School
		Extra-Curricular Activity	Children participating in clubs	Children /number	School
		Energy and Environment	No of trees planted in school yards	Trees	School
		Energy and Environment	No of gardening programmes	Programmes	School
		Energy and Environment	Institutional stoves distributed	Stoves	School
		Energy and Environment	Biogas stoves or lighting distributed	Stoves	School
		Energy and Environment	Environmental clubs created	Clubs	School
		Energy and Environment	Installation of solar lighting or power	Solar units	School
		Furnishings	3- pupil desks	Desks	School
		Furnishings	Teacher desk and chair, 1 per classroom	Teacher desks	School
		Furnishings	Bookshelves/book storage containers	Containers	School
		Furnishings	Furniture for office spaces, staff rooms	spaces furnished	School
		Non-scholastic Items	Distribution of non-scholastic items	items	School
		Non-scholastic Items	Children in receipt of non-scholastic items	Children	School
3.	Systems for effective delivery strengthened	Community Sensitization & Systems Strengthening	District coordination meetings	Meetings/number	District
		Community Sensitization & Systems Strengthening	District ERP plans with monitoring system in place	Plans/number	District
		Community Sensitization & Systems Strengthening	Annual ERP review meetings	Review report/yes or no	District
		Community Sensitization & Systems Strengthening	Schools supported with kitchen utensils for feeding learners	Schools/number	District

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		Community Sensitization & Systems Strengthening	Schools with Management structures (SMC, BOG, PTA) meeting at least once a term	Schools/number	District
		Community Sensitization & Systems Strengthening	Schools inspected by DEO/DIS	schools/number	District
		Community Sensitization & Systems Strengthening	Mobilisation sessions carried out targeting the local community	sessions	District
		Community Sensitization & Systems Strengthening	People reached through mobilisations session by locations	people	District

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Environment & Energy

Objective 1 - Environment and natural resources protected and restored and green livelihoods promoted using a catchment-based approach.		
Indicator 1.1	% extent environmental risks associated with the operation are mitigated	
Indicator Definition	This is an index indicator compiled of 5 elements: 1. Is there an environment strategy in place? (yes/no) – 20% 2. Is there an environmental impact assessment complete? (yes/no) – 20% 3. Is there an environment action plan developed? (yes/no) – 20% 4. Are there monitoring and evaluation/environmental audits? (yes/no) - 20% 5. Are there environmental awareness campaigns? (yes/no) - 20%	
Activities	Units	Beneficiaries
Development of environment protection strategy	#strategies	n/a
Completion of environment impact assessment	#assessments	n/a
Development of Environmental Action Plan	#plans	n/a
Management of Community Environment Committees	#committee_meetings	n/a
Joint District environment monitoring	#monitoring_reports	n/a
Trainings for environment sensitization	#events	# PoCs - Disaggregated
Promotion of environment behaviour change	#radioshows	n/a
Commemoration of International Days	#events	# PoCs - Disaggregated
Indicator 1.2	# hectares of forests, wetlands, shorelines protected and restored¹	
Indicator Definition	Self-explanatory – derived from mapped activities	
Activities	Units	Beneficiaries
Marking of trees for protection	#trees_marked	GPS Points, Modality
Operation of tree nursery	Private, Community, District or NFA	GPS Point, # PoCs - Disaggregated, Modality
Provision of seedlings (by nursery)	#seedlings by species (indigenous, fruit, exotic)	Nursery GPS Point, Nursery Name, # PoCs – Disaggregated, Modality
Tree-planting and maintenance	#trees_planted, by species (indigenous, fruit, exotic) #trees_surviving	GPS Points, Farmer or Institution Name, # PoCs – Disaggregated, Modality
Operation of plantation, orchard, woodlot	#hectares by species (indigenous, fruit, exotic)	GPS Points, Farmer or Institution Name, # PoCs – Disaggregated, Modality
Restoration and maintenance of forest reserves	#hectares	GPS Points, Modality
Restoration of shorelines	#hectares	GPS Points, Modality
Restoration of wetlands	#hectares	GPS Points, Modality
Demarcation of wetlands	#km	GPS Points, Modality
Opening of forest boundaries	#km	GPS Points, Modality

¹ Note: ActivityInfo was set up to input one GPS coordinate per woodlot or village if tree-planting at household level.

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Development of forest resource management plan and harvesting strategy	#plans	n/a
Roadside rehabilitation- restoration of vegetation and contour landscaping for adequate drainage	#km roads	GPS Points, Modality
Construction and maintenance of rainwater harvesting/valley dams	#tanks (constructed or maintained)	GPS Points, Type, Name, Modality
Using GIS tools to track forestry interventions	Yes/No	Modality
Indicator 1.3	# of HH generating income from 'green livelihoods' (agroforestry, beekeeping, energy-saving tech, sustainable construction)	
Indicator Definition	Self-explanatory – derived from HH surveys	
Activities	Units	Beneficiaries
Training and support for nursery operation	#trainings	# PoCs – Disaggregated
Training and support for apiaary	#beehives_provided	# PoCs – Disaggregated
Training and support for mushroom growing	#mushroom_kits	# PoCs – Disaggregated
Training and support for fruit and nut production	#fruit_seedlings_provided	# PoCs – Disaggregated
Training and support for agroforestry	#trainings	# PoCs – Disaggregated
Training and support for leguminous crops for nitrogen fixation	#trainings	# PoCs – Disaggregated
Training and support for composting and application	#trainings	# PoCs – Disaggregated
Training and support for Farmer-Managed Natural Regeneration	#trainings	# PoCs – Disaggregated
Training and support for bamboo-value addition	#trainings	# PoCs – Disaggregated
Training and support for sustainable construction	#trainings	# PoCs – Disaggregated
Supporting environmental clubs in school	#clubs	GPS Points, Type of institution, Name, # PoCs - Disaggregated
Objective 2 - Access to sufficient and sustainable basic energy services for lighting, power and cooking increased and carbon emissions abated		
Indicator 2.1	# of targeted households that self-report using fuel-efficient cook-stove to cook the main meal	
Indicator Definition	Self-explanatory – derived from HH surveys	
Activities	Units	Beneficiaries
Enabling access to HH energy-saving stoves	#HH	# PoCs – Disaggregated, Modality
Training of trainers for incentivized energy-efficient stove construction	#TOTs	# PoCs – Disaggregated, Modality
Enabling access to heat retaining cooking bags	#HH	# PoCs – Disaggregated, Modality
Extension support for energy access	#HH	# PoCs – Disaggregated, Modality
Sensitization on energy-saving practices	#HH	# PoCs – Disaggregated, Modality
Community competitions and demonstrations for cooking energy-efficiency	#events	# PoCs – Disaggregated
Indicator 2.2	# of households using alternative and/or renewable energy (e.g. solar, biogas, ethanol, briquette, lpg)	
Indicator Definition	Self-explanatory – derived from HH surveys	
Activities	Units	Beneficiaries
Enabling access to briquettes	#kg AND #HH	# PoCs – Disaggregated, Modality
Enabling access to briquettes – training	#training	# PoCs – Disaggregated, Modality
Enabling access to cooking fuel (not briquettes)	#HH	# PoCs – Disaggregated, Modality
Enabling market-based energy kiosks	#kiosks	n/a
Sensitization on energy-saving technologies		# PoCs – Disaggregated
Enabling access to solar lanterns or solar home systems	#HH	# PoCs – Disaggregated, Modality

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Indicator 2.3	# of institutions (Health, Education, Reception) using sustainable energy (e.g. institutional stoves, solar, biogas, ethanol, briquette, lpg)	
Indicator Definition	Self-explanatory – derived from needs inventory	
Activities	Units	Beneficiaries
Enabling access to energy-saving stoves – institutional	#stoves	Type of institution, Name & GPS point
Enabling access to sustainable energy - institutional	#institutions	Type of Institution, Name & GPS point
Enabling access to operational bio-latrines and biogas	# institutions AND #trainings	Type of Institution, Name & GPS point
Enabling access to solar power – solar mini-grids	#mini-grids	Type of Institution, Name & GPS point
Objective 3 - Energy, environment and climate action programming and coordination strengthened and mainstreamed across all sectors		
Indicator 3.1	# tCO2/year estimated carbon emissions abatement across sectors	
Indicator Definition	<i>This is a multi-sectoral indicator calculated based on other variables. Specifically, stoves in use, m4 litres water pumped with solar, solar power replacing generators and trees planted and surviving.</i>	
Activities	Units	Beneficiaries
Generators in use	#litres of diesel consumed (one entry per generator)	GPS Points, Modality, Required for all partners
Solar power	#solar or solar-hybrid systems operational	GPS Points, Modality, Required for all partners
Indicator 3.2	# of extensions workers, partner staff, and government officials receiving environmental orientation across all sectors	
Indicator Definition	<i>This indicator measures the number of personnel in other sectors that have received environmental orientation.</i>	
Activities	Units	Beneficiaries
Training of refugee response personnel in environment and energy mainstreaming	#environment orientation sessions held for refugee response personnel	Disaggregated by organization, gender Required for all partners
Indicator 3.3	% of total refugee response operational spending on implemented energy, environment and climate-resilient interventions mainstreamed into other sectors	
Indicator Definition	<i>This indicator measures the percent of operational spending on mainstreamed activities</i>	
Activities	Units	Beneficiaries
Environment, Energy & Climate Mainstreaming – WASH: solar systems, solid waste management, catchment management	\$ mainstreamed/\$ total WASH/year	Required for WASH partners, 1x year (Actual for previous year and Budgeted for coming year)
Environment, Energy & Climate Mainstreaming – Shelter: sustainable construction incremental cost	\$ mainstreamed/\$ total Shelter/year	Required for Shelter partners, 1x year (Actual for previous year and Budgeted for coming year)
Environment, Energy & Climate Mainstreaming – Health: medical waste management, clean energy	\$ mainstreamed/\$ total Health/year	Required for Health partners, 1x year (Actual for previous year and Budgeted for coming year)
Environment, Energy & Climate Mainstreaming – Education: tree-growing, school clubs, clean energy	\$ mainstreamed/\$ total Education/year	Required for Education partners, 1x year (Actual for previous year and Budgeted for coming year)

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Livelihoods & Resilience

Obj/Output/ Activity Ref	Objective/Output/Activity	Indicator Ref	Indicator	Source of data	Frequency of reporting
Objective 1	Emergency livelihood support to complement basic household needs provided.	Indicator 1.1	Coping Strategy Index Score disaggregated by refugees and host communities (*)	FSNA/RIMA	Annual
		Indicator 1.2	Food Consumption per capita (*)	FSNA/RIMA	Annual
		Indicator 1.3	Number of refugee and host community HH receiving emergency livelihood support	5W	Quarterly
Output 1.1	Increased access to productive assets	Indicator 1.1.1	Number of targeted refugee and host community HH have increased their productive assets owned	Household survey (Baseline/endpoint)	Annual

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Obj/Output/ Activity Ref	Objective/Output/Activity	Indicator Ref	Indicator	Source of data	Frequency of reporting
Activity	Distribution of productive assets	Indicator 1.1.1.1	# of tons of agriculture inputs distributed.	Distribution list	Quarterly
		Indicator 1.1.1.2	# of HH having received productive assets	Distribution list	Quarterly
	Distribution of cash grants for productive assets	Indicator 1.1.1.3	Cash value (UGX) of grants distributed for productive assets distributed	Distribution list	Quarterly
		Indicator 1.1.1.4	# of HH having received cash grant for productive assets	Distribution list	Quarterly
		Indicator 1.1.1.5	# of market assessments completed	Activity report	Quarterly
Output 1.2	Increased knowledge and skills on livelihoods strategies	Indicator 1.2.1	Percent of individuals demonstrating the use of livelihoods skills	Project evaluation	Quarterly
Activity	Vocational training	Indicator 1.2.1.1	# of people trained on vocational skills	Attendance list	Quarterly
		Indicator 1.2.1.2	# of TOTs held on vocational training curriculum	Attendance list	Quarterly
		Indicator 1.2.1.3	# of trainers trained on vocational training	Attendance list	Quarterly
		Indicator 1.2.1.4	# of market scans completed to inform vocational trainings offered	Report	Quarterly
	Good agriculture practices (GAP) training	Indicator 1.2.1.5	# of people trained on GAP	Attendance list	Quarterly
		Indicator 1.2.1.6	# of TOTs held on GAP	Activity report	Quarterly
		Indicator 1.2.1.7	# of trainers trained on GAP	Attendance list	Quarterly

Sector Log Frames - 2020-2021 RRP Performance Tracking

Obj/Output/ Activity Ref	Objective/Output/Activity	Indicator Ref	Indicator	Source of data	Frequency of reporting
	Climate smart agriculture (CSA) training	Indicator 1.2.1.8	# of individuals receiving CSA training support	Attendance list	Quarterly
		Indicator 1.2.1.9	# of TOTs held on CSA	Activity report	Quarterly
		Indicator 1.2.1.10	# of trainers trained on CSA	Attendance list	Quarterly
	Business skill training	Indicator 1.2.1.11	# of people receiving business skills training support	Attendance list	Quarterly
		Indicator 1.2.1.12	# of TOTs held on business skills	Activity report	Quarterly
		Indicator 1.2.1.13	# of trainers trained on business skills	Attendance list	Quarterly
	Formation of livelihoods associations	Indicator 1.2.1.14	# of livelihood associations formed	Activity report	Quarterly
		Indicator 1.2.1.15	# of people participating in livelihood associations	Attendance list	Quarterly
	Livelihood cross-cutting issues mapped	Indicator 1.2.1.16	# of non-market livelihood assessments completed	Report completed	Quarterly
Output 1.3	Increased access to short-term employment opportunities	Indicator 1.3.1	Number of targeted HH that increase their net income	Household survey	Annual
Activity	Short-term employment opportunities established	Indicator 1.3.1.1	# of people engaged in short- term employment opportunities	Attendance list	Quarterly
		Indicator 1.3.1.2	Cash value of transfer per beneficiary	Payment list	Quarterly
		Indicator 1.3.1.3	Total cash value of cash for work	Payment list	Quarterly

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Obj/Output/ Activity Ref	Objective/Output/Activity	Indicator Ref	Indicator	Source of data	Frequency of reporting
		Indicator 1.3.1.4	# of public work activities completed	Activity report	Quarterly
Objective 2	Household livelihood strategies to support household self-reliance strengthened	Indicator 2.1	Composite Productive Assets Index (*)	RIMA (endline) – through FAO/OPM partnership Mini-RIMA for alternating year through LSWG coordination	Annual
		Indicator 2.2	Average number of income generating activities (IGA) per household (*)	RIMA (baseline/endline) – through FAO/OPM partnership Mini-RIMA for alternating year through LSWG coordination	Annual
		Indicator 2.3	Wealth Index (*)	RIMA (baseline/endline) – through FAO/OPM partnership Mini-RIMA for alternating year through LSWG coordination	Annual

Sector Log Frames - 2020-2021 RRP Performance Tracking

Obj/Output/ Activity Ref	Objective/Output/Activity	Indicator Ref	Indicator	Source of data	Frequency of reporting
Output 2.1	Increased investment in income generating activities	Indicator 2.1.1	Percent change of targeted HH investing in their income generating activities	Household survey	Quarterly
Activity	Business skills training	Indicator 2.1.1.1	# of people trained on business management skills	Attendance list	Quarterly
Output 2.2	Increased income generation	Indicator 2.2.1	Percent of targeted HH having increased their monthly household income	Household survey	Quarterly
Activity	Creation of IGA	Indicator 2.2.1.1	# of IGA established	Household survey	Quarterly
	Entrepreneurial skills training	Indicator 2.2.1.3	# of people trained on entrepreneurial skills	Attendance list	Quarterly
Output 2.3	Increased access to savings and credit	Indicator 2.3.1	Percent of targeted HH that have access to savings and credit has increased.	Household survey	Quarterly
Activity	Formation of credit and saving groups	Indicator 2.3.1.1	# of credit and saving groups formed	Group bylaws	Quarterly
		Indicator 2.3.1.2	# of people participating in a credit and saving group	Attendance list	Quarterly

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Obj/Output/ Activity Ref	Objective/Output/Activity	Indicator Ref	Indicator	Source of data	Frequency of reporting
	Training on financial literacy	Indicator 2.3.1.3	# of people trained on financial literacy	Attendance list	Quarterly
	Skilling in leadership/group management	Indicator 2.3.1.4	# of people trained on leadership/group management skills	Attendance list	Quarterly
Objective 3	The enabling environment to support resilient livelihoods reinforced	Indicator 3.1	Number/percentage of targeted population employed or self-employed in sustainable livelihoods activities over the last 12 months	Both secondary and primary data collection can be used according to context. <ul style="list-style-type: none"> • Baseline/Endline. • Secondary data. Reliable/relevant sources from other actors, clusters or government (e.g. assessment information, reference to a normal situation). 	Annual

Sector Log Frames - 2020-2021 RRP Performance Tracking

Obj/Output/ Activity Ref	Objective/Output/Activity	Indicator Ref	Indicator	Source of data	Frequency of reporting
		Indicator 3.2	Asset benefit indicator (ABI)	Collected from a sample of households in a sample of communities where the asset creation (public work) activity is being implemented. Information must be collected from one household member. Household surveys carried out concurrently with data collection for PDM or food security outcome monitoring.	Annual
		Indicator 3.3	Number/percentage of targeted population with access to services through the DLG and private sector to develop their livelihood activity	Secondary data. Reliable/relevant sources from other actors, clusters or government (e.g. assessment information, reference to a normal situation).	Annual

Sector Log Frames - 2020-2021 RRP Performance Tracking

Obj/Output/ Activity Ref	Objective/Output/Activity	Indicator Ref	Indicator	Source of data	Frequency of reporting
Output 3.1	Increased access to sustainable employment opportunities	Indicator 3.1.1	Percent of people employed through formal and non-formal long-term employment opportunities (disaggregated by refugee/HC, sex and age)	Household survey	Quarterly
Activity	Creation of employment opportunities	Indicator 3.1.1.1	# of formal formal and non-formal long-term employment opportunities created	Employment market survey	Annual
	Training of employers on work requirements for refugees	Indicator 3.1.1.2	# of employers trained (disaggregated by sex)	Attendance list	Quarterly
Output 3.2	Increased community management capacity for operation and maintenance for community infrastructure	Indicator 3.2.1	Percent of public works functioning after 3 months completion	Project evaluation/post-activity assessment	Quarterly
Activity	Training of community management structure on operation and maintenance (O&M) of public work	Indicator 3.2.1.1	# of groups trained on O&M	Training report	Quarterly
		Indicator 3.2.1.2	# of groups formed as public work management group	Activity report	Quarterly
Output 3.3	Strengthened engagement of DLG (district local government) and private sector to provide service delivery to support livelihoods	Indicator 3.3.1	Percent of people reporting having accessed services from DLG or private sector to support their livelihoods	Household survey	Annual
Activity	Vocational training service delivery capacity increased	Indicator 3.3.1.1	# of people trained on vocational training service delivery	Attendance list	Quarterly
		Indicator 3.3.1.2	# of market-demanded trades with revised/developed curriculum	Activity report	Annual
	Extension service delivery increased	Indicator 3.3.1.3	# of livelihood extension agents trained on service delivery	Attendance list	Quarterly

Sector Log Frames - 2020-2021 RRP Performance Tracking

Obj/Output/ Activity Ref	Objective/Output/Activity	Indicator Ref	Indicator	Source of data	Frequency of reporting
	Increased availability of formal markets	Indicator 3.3.1.4	# of markets supported	Project report	Quarterly
		Indicator 3.3.1.5	Average distance to the nearest local market	Community survey of services (baseline/endline)	Annual
	Financial service products	Indicator 3.3.1.6	# of financial service points available in refugee hosting areas/settlements	Community survey of services (baseline/endline)	Annual
		Indicator 3.3.1.7	# of financial products developed to meet refugee hosting area needs	Activity report	Quarterly
	Training of local authorities and private sector on land rights and governance	Indicator 3.3.1.8	# of people trained on land rights and governance	Attendance list	Quarterly
	Training of local authorities and private sector of refugee rights and national policies	Indicator 3.3.1.9	# of people trained on refugee rights and national policies	Attendance list	Quarterly
	Dissemination of policy reference documents on refugee national policies to DLG	Indicator 3.3.1.10	# of policy subject areas on refugee national policies developed	Activity report	Quarterly
		Indicator 3.3.1.11	# of unique policy reference documents on refugee national policies disseminated to DLG	Dissemination list	Quarterly
		Indicator 3.3.1.12	# of copies of policy reference documents on refugee national policies disseminated to DLG	Dissemination list	Quarterly
	DLG training on legal support for business registration and taxation	Indicator 3.3.1.13	# of people trained on business registration and taxation	Service delivery register	Quarterly
	Registration of individual businesses and livelihood associations or collectives as a legal business structure	Indicator 3.3.1.14	# of businesses registered	Registration documents	Quarterly

Sector Log Frames - 2020-2021 RRP Performance Tracking

Protection

No.	Objectives	Indicators	Activities
4.	Protection of and accountability to all refugees are strengthened through meaningful engagement with communities, with particular attention to at-risk groups (community-based protection)	% of women in leadership structures and community groups for community self-management and empowerment	REPORTED BY SECTOR LEAD
		# of complaints addressed through effective feedback mechanisms <i>Disaggregated by Age and Gender</i>	<ul style="list-style-type: none"> • Complaints / Feedback addressed through FRRM helpline / email (reported by sector lead) • Complaints / Feedback addressed through protection desks / information support centres • Complaints / Feedback addressed through complaints boxes • Complaints / Feedback addressed through community structures • Complaints / Feedback addressed through other mechanisms (specify in comments)
		# of persons with specific needs provided with targeted support	<ul style="list-style-type: none"> • PSN benefitting from: <ul style="list-style-type: none"> ○ Case management services ○ Material support (household items, clothes, assistive mobility devices etc.) ○ Special education ○ Assistance to access distributions or services ○ Other support (e.g. livelihoods, specify in comments) • The following forms of support are tracked under other sectors / indicators: <ul style="list-style-type: none"> ○ Emergency or semi-permanent shelter (tracked under SSNFI) ○ Cash-based support (tracked under CBI) ○ Psychosocial support (tracked under peaceful co-existence)
5.	Peaceful co-existence among communities strengthened	# of reported incidents of conflict within refugee communities	REPORTED BY SECTOR LEAD
		# of reported incidents of conflict between host and refugee community	REPORTED BY SECTOR LEAD
		# of individuals receiving psychosocial support	<ul style="list-style-type: none"> • # of individuals receiving psychosocial support
		# of peace-building initiatives conducted	<ul style="list-style-type: none"> • # of peace-building initiatives conducted: <ul style="list-style-type: none"> • Community dialogues • Awareness-raising and information campaigns on peaceful co-existence • Trainings related to peace-building • Sports or cultural activities to enhance social cohesion and cultural understanding between communities • Research / studies • Other initiatives (please specify in comments)

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7.	Physical safety, access to justice, rule of law and civilian character of the refugee settlements is assured and protection of human rights promoted in refugee settings	# of refugees receiving legal assistance and legal aid services	<ul style="list-style-type: none"> # of refugees accessing mobile courts # of refugees accessing legal representation # of refugees accessing legal counselling # of refugees benefiting from detention monitoring
		# of security packages provided for law enforcement	REPORTED BY SECTOR LEAD
		# of refugees and host communities sensitized about the Ugandan and Refugee law	<ul style="list-style-type: none"> # of trainings # of refugees / HC attending trainings # of sensitisation / legal information sessions # of refugees / HC sensitisation / legal information sessions # of refugees / HC attending community policing # of refugees / HC participating in community dialogues

Special considerations for reporting on support to Persons with Specific Needs (PSN)

The following PSN indicators will be tracked in ActivityInfo:

- Shelter, Settlements and NFI
 - o Access to improved and sustainable shelters for refugee households is increased
 - # of newly arrived refugee households provided with the minimum emergency shelter support
 - Construction of emergency HH PSN shelters
 - # of refugee PSN households assisted with semi-permanent shelters
 - Construction of semi-permanent PSN shelters
 - Repairs to existing semi-permanent PSN shelters
 - # of PSN households receiving cash-based assistance for semi-permanent shelter
- Protection
 - o Protection of and accountability to all refugees are strengthened through meaningful engagement with communities, with particular attention to at-risk groups
 - # of persons with specific needs provided with targeted support
 - PSN benefitting from:
 - o Case management services
 - o Material support (household items, clothes, assistive mobility devices etc.)
 - o Special education
 - o Assistance to access distributions or services
 - o Other support

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- CBI
 - o Access to cash and voucher assistance for basic needs expanded
 - # of households receiving cash assistance / voucher assistance for basic needs (including PSN households)

The following information will be requested when reporting on PSN indicators:

- Number of PSN households or individuals supported
- Type of PSN supported (definitions included)
 - o Child at risk*
 - Person below the age of 18 who is at risk due to his/her age, dependency and/or immaturity.
 - o Disability
 - Physical, mental, intellectual or sensory impairments from birth, or resulting from illness, infection, injury, trauma or old age. These may hinder full and effective participation in society on an equal basis with others.
 - o Older person at risk
 - Person of 60 years old or above, with specific need(s) in addition to his/her age. This includes single older persons and older couples. They may be the sole caregivers for others, suffer from health problems, have difficulty adjusting to their new environment, and/or otherwise lack psychological, physical, economic, social or other support from family members or others
 - o Serious medical condition
 - Serious medical condition that requires assistance, in terms of treatment or provision of nutritional and non-food items, in the country of asylum.
 - o Single parent or caregiver
 - Single person of 18 years or above with one or more dependants, including biological or non-biological children, or other dependants (such as an older person). The single parent/caregiver is both the primary income earner and/or caregiver.
 - o Specific legal and physical protection needs
 - Person with legal protection needs because of a threat to life, freedom or physical safety.
 - o Unaccompanied or separated child*
 - Person below the age of 18 who is currently not under the care of either parent or other legal or customary primary caregiver.
 - o Woman at risk
 - Woman of 18 years old or above, who is at risk because of her gender, such as single mothers or caregivers, single women, widows, older women, women with disabilities and survivors of violence.

* These categories are not included under Community-Based Protection in order to avoid overlap with Child Protection

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SGBV

No.	Objectives	Indicators	Activities
6.	<p>Protection systems are strengthened and refugees women and girls are aware of the existing referral pathways with the aim of ensuring their full enjoyment of rights, reduction of SGBV risks and reinforced multi-sectoral response including through mainstreaming of SGBV across all sectors</p>	<p># of SGBV awareness campaigns conducted for refugees and host community (awareness campaigns, FGDs, IEC, trainings, media,)</p>	<ul style="list-style-type: none"> • Community participation in SGBV prevention and response • Awareness raising campaigns on SGBV prevention and response • Focus group discussions on SGBV prevention and response • Men's groups formed to work on SGBV prevention and response in settlements • Women leadership committees established / functional • IEC materials with SGBV prevention messages developed, translated and disseminated • Activists trained and participating in the SASA! Methodology • Safety audits conducted
		<p># of SGBV survivors identified and receiving appropriate multi-sectoral support</p>	<ul style="list-style-type: none"> • Persons prosecuted for SGBV related crimes • Reported SGBV incidents for which survivors receive legal assistance • Survivors enrolled in income generating and occupational activities • Reported SGBV incidents for which survivors receive psychosocial counselling • Reported SGBV incidents for which survivors are provided with a safe space • Women and Girl's Centers maintained and resourced • Dignity kits provided • Medical support provided
		<p># of functional structures (duty bearers) trained and able to support survivors</p>	<ul style="list-style-type: none"> • Staff and actors trained in GBV response and prevention • Service providers equipped and capacitated

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Shelter, Settlements & Non-Food Items

No.	Objectives	Indicators (non RRP indicators underlined)	Indicator definition and reporting explanations	METHOD OF COLLECTION	Activities/Comment
1.	Ensure the minimum NFI standards for all refugees are met	# of newly arrived refugee households receiving core relief items (disaggregated by modalities)	Only measures the number of new arrivals who physically receive new arrival NFI packages within settlements at Reception Centres and/or upon plot allocations (to avoid double counting of same HHs from transit centres). Do not consider soap and hygiene items as separate kits to report on for new arrivals because these items all contribute to a complete 'new arrival' package.	<ul style="list-style-type: none"> Cash Working Group members who will implement such packages will have to report for this activity. NFI distribution partners Verification of monthly distribution reports – receive from UNHCR Programme NFI focal point. 	<ul style="list-style-type: none"> # of new arrival HH NFI kits distributed # of individual new arrivals who received NFI kits or cash assistance (DO NOT RECORD SOAP/HYGIENE KITS SEPARATELY FROM OTHER NFIs) # of new arrival households receiving NFI cash assistance amount of NFI-earmarked cash transfers in UGX
		% of stabilised refugee households with access to minimum core relief items	Stabilised refugees = existing refugees living in settlements since at least 31 st December of the year before the reporting period. For 2019 = 31 st Dec 2018. For 2020 = 31 st Dec 2019. Minimum core relief items = bedding – mat/mattress/blanket, mosquito net, water storage vessel, light source, cooking utensils (e.g. plate, knife).	<ul style="list-style-type: none"> Cash Working Group members who will implement such packages will have to report for this activity. SSNFI WG members NFI distribution partners VENA Assessment results Verification of monthly distribution reports – receive from UNHCR Programme NFI focal point. 	<ul style="list-style-type: none"> Inter-agency Essential Needs Assessment for 2019 – market and HH access. # of stabilised HHs who received in-kind NFI support (DO NOT INCLUDE/TRACK HYGIENE ITEMS as this is under WASH SECTOR) # of stabilised refugee households receiving MEB for basic needs (take from CBI Technical WG) # of stabilised households receiving NFI cash assistance (separate to MEB) amount of NFI-earmarked cash transfers in UGX (separate to MEB)
2.	Access to improved and sustainable shelters for refugee households is increased	# of newly arrived refugee households provided with the minimum emergency shelter support (disaggregated by modalities)	Only measures the number of new arrivals who receive the emergency shelter kit materials upon plot allocation in settlements; plastic sheeting, poles, ropes, wire nails and tools. Other core relief items are often distributed at the same time as the shelter kits (e.g. jerry cans and mosquito nets). Even though emergency shelter materials and tools are distributed with household items (jerry cans etc.) as 'settlement kits', they need to also be recorded separately. It is NOT a duplication if the same beneficiaries "reached" are counted for "# shelter kits distributed" and for "# of HH NFI kits distributed".	<ul style="list-style-type: none"> Verification of monthly distribution reports – receive from UNHCR Programme NFI focal point 	<ul style="list-style-type: none"> # of HH emergency shelter kits distributed # of households receiving emergency shelter-earmarked cash assistance amount of emergency shelter-earmarked cash transfers in UGX Construction of emergency HH PSN shelters Repairs to existing emergency HH PSN shelters

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No.	Objectives	Indicators (non RRP indicators underlined)	Indicator definition and reporting explanations	METHOD OF COLLECTION	Activities/Comment
		<u># of existing communal accommodation shelters repaired/expanded in transit sites</u>	Accommodation shelters = communal overnight shelters for refugees in transit between the border entry point and their shelter plot in a settlement. These include transit centres and reception centres.	<ul style="list-style-type: none"> • SSNFI WG members • UNHCR staff for direct implementation 	<ul style="list-style-type: none"> • Repairs to existing refugee accommodation shelters in reception/transit sites (unit of measure as buildings/structures)
		<u># of new communal accommodation shelters built in transit sites</u>	REPAIRS / EXPANSION = specific construction projects to repair/rehabilitate/upgrade/expand existing accommodation shelters. It DOES NOT MEAN ROUTINE/ONGOING MAINTENANCE such as cleaning or patching up the small, occasional tear/chip in a surface.		<ul style="list-style-type: none"> • Construction of new refugee accommodation shelters in reception/transit sites (unit of measure as buildings/structures)
		<u># of individuals (refugees + hosts) trained and engaged in sustainable construction</u>	Can include single training/workshop events. Sustainable encompasses environmentally-friendly techniques such as the following; <ul style="list-style-type: none"> - ISSB - unburnt mud bricks - CO2 neutral construction (e.g. panels from rice straw or other waste products) - bamboo from regeneration plantation - roadworks with landscaping and drainage It does not include; <ul style="list-style-type: none"> - burnt bricks or concrete or iron sheeting - Roadworks without landscaping. 	<ul style="list-style-type: none"> • SSNFI WG members • Livelihood WG members 	<ul style="list-style-type: none"> • # of refugees trained and/or employed in sustainable construction • # of host community members trained and/or employed in sustainable construction <p>NOTE: it is compulsory to record the type of sustainable construction project (e.g. 'PSN shelter, roadworks etc.).</p>
		<u># of refugee households with specific needs assisted with semi-permanent shelters (disaggregated by modalities)</u>	. Self-explanatory definition. We need to include owner-driven support.	<ul style="list-style-type: none"> • SSNFI WG members 	<ul style="list-style-type: none"> • Construction of semi-permanent PSN shelters • Repairs to existing S-P PSN shelters • # of PSN households receiving cash-based assistance for S-P shelter (e.g. conditional vouchers) • amount of S-P PSN shelter cash transfers in UGX
		<u># of urban refugee households provided with rental support</u>		<ul style="list-style-type: none"> • SSNFI WG members 	<ul style="list-style-type: none"> • # of urban refugee households provided with rental support • amount of rental support in UGX
3.	Sustainable settlement land use is maximised to optimal mutual benefit	<u># of settlements benefitting from integrated local physical development plans based on Environment and Social Impact Assessments</u>	These are the settlements where the Refugee Settlement Land Taskforce has completed physical development plans (either for certain zones or the entire settlement) that has encompassed an ESIA.	SECTOR LEADS INPUT	

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No.	Objectives	Indicators (non RRP indicators underlined>	Indicator definition and reporting explanations	METHOD OF COLLECTION	Activities/Comment
	for refugees and hosts through the integration of settlement plans with local government plans and labour-intensive public works.	# of kms of roads rehabilitated (including roadside vegetation) for all-year access to community services	Existing roads in refugee-hosting Districts that have been rehabilitated with the inclusion of roadside plantations.	<ul style="list-style-type: none"> • SSNFI WG members • Livelihood WG members 	<ul style="list-style-type: none"> • # of kms of refugee-hosting roads rehabilitated with roadside vegetation • # of kms of refugee-hosting roads rehabilitated without roadside vegetation • # of kms of new settlement roads opened with roadside vegetation • # of kms of new settlement roads opened without roadside vegetation
		# of energy-efficient street lights installed in refugee hosting sub-counties	Self-explanatory definition.	<ul style="list-style-type: none"> • SSNFI WG members • Livelihood WG members • Energy + Environment WG 	<ul style="list-style-type: none"> • Installation of energy-efficient street lights
4.	Communal service sites	# communal service sites in settlements repaired or expanded	REPAIRS / EXPANSION = specific construction projects to repair/rehabilitate/upgrade/expand existing communal service sites. It DOES NOT MEAN ROUTINE/ONGOING MAINTENANCE such as cleaning or patching up the small, occasional tear/chip in a surface.	<ul style="list-style-type: none"> • All sectors' WG members 	Indicate function of the communal service site from the following list (or describe under "other"): <ul style="list-style-type: none"> • marketplace • food distribution point • community centre • protection desk • sports and recreation sites • police post • staff accommodation • staff offices • other
		# new communal service sites built in settlements		<ul style="list-style-type: none"> • All sectors WG members 	

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WASH

No.	Objectives	Indicators	Activities
1.	Access to water supply for refugees and hosting populations improved	# of litres per person per day	<ul style="list-style-type: none"> • Construction of new borehole - handpump • Construction of new borehole - motorized scheme • Construction or rehabilitation of water in institutions (school, clinics, markets etc.) • Distribution of Water kits • Distribution of water purification products (PUR etc.) • Expansion of water schemes • Expansion or optimisation of water schemes • New water schemes boreholes: not borehole based • Operating a river water intake • Rehabilitation and maintenance of water schemes: not borehole based • Rehabilitation of borehole - handpump • Rehabilitation of motorized borehole • Solarisation of existing water schemes • Solarisation of new water schemes • Water Storage container distribution - buckets/jerrycans • Water trucking and tankering
		% of water meeting minimum quality standards (FRC and/or E-Coli standards)	
		% of water pumped through renewable energy (solar or grid)	
		# of households receiving sector-earmarked cash assistance	<ul style="list-style-type: none"> • CBI approach in WASH NFI
2.	Access to sanitation and hygiene services for refugees and hosting population improved	% household latrine coverage	<ul style="list-style-type: none"> • Construction or rehabilitation of bathing facilities • Construction or rehabilitation of handwashing facilities • Construction or rehabilitation of household waste disposal pits • Construction or rehabilitation of latrines • Construction or rehabilitation of latrines in institutions (schools, clinics, markets, etc.) • Construction or rehabilitation of latrines using CLTS • Construction or rehabilitation of soak away pits • Hygiene kit distribution • Hygiene promotion sessions • Sanitary pads distribution - women • Soap distribution • Training of community hygiene promoters • CBI approach in sanitation services
		% of persons with knowledge on 3 critical handwashing times	
		# of institutional sanitation facilities constructed (schools, health centres, markets)	
3.	Institutions for effective management and provision of water and sanitation at national, regional and lower levels considering refugee settlements and host communities strengthened	% of water schemes designs reviewed, optimized and approved by Ministry of Water & Environment Approval committee	
		# of water schemes under management of utilities (NWSC or Umbrella Organisations)	
		# of Catchment Management Committees with refugees included as members	