Objectives

On March 25\textsuperscript{th}-26th 2020, NRC carried out a rapid assessment for young people aged 15-32 across camps and host community to better understand

a). access to technology and internet

b). interests and learning priorities and

c). youth ideas and motivation to support their communities as part of the Covid-19 response.
Sample Distribution

Total Sample: 290
Camps: 129
Host: 161

Camp:
- Azraq: 50%
- Zaatari: 50%

Gender:
- Male: Camps 53%, Host 49%
- Female: Camps 47%, Host 51%

Age:
- 14-15: Camps 2%, Host 4%
- 16-18: Camps 22%, Host 28%
- 19-24: Camps 36%, Host 47%
- 25-32: Camps 39%, Host 20%

% OOS:
- Camps 74%
- Host 70%

Governorate:
- Irbid: 53%
- Mafraq: 41%
- Amman: 4%
- Zarqa: 1%
- Ajloun: 1%
- Madaba: 1%

Nationality:
- Syrian: 67%
- Jordanian: 32%
- Other: 1%
Device Ownership

94% of youth cited the smartphone as the most commonly used device.

90% own a smartphone and for the majority of those youth (82%), they are the sole user of their smartphone in the household.

Internet Access

Although internet access is high among youth (82%), 66% report interrupted access currently as a result of a). Quality of connection (34%) and b). Financial barriers (32%).

Camp residents and out of school youth are the most affected by interrupted internet access.
Only 14% claim to have engaged in remote online learning this past year. Females, Host residents, and youth in formal education are the most likely to engage in this form of learning.

Top 3 reasons for not pursuing e-learning:
- No/unreliable internet access
- Preference for classroom-based learning
- No access to required device

High expression of interest (73%) in remote learning among those who have not previously engaged, particularly among camp residents and older youth.
Remote E-Learning

Awareness of Remote E-learning Providers

Generally, there were low levels of awareness of any kind of remote learning. Only 29% were aware of remote e-learning providers.

Greater awareness among:
- in-school (47%) than OOS (22%)
- in camps (36%) than in host (24%)
- older youth 25-32 (40%) than younger youth 16-18 (22%) for example

Most known providers are MOE and EDRAAK

*Small sample size, n=10

Other providers: providers that don’t belong to any of the pre-determined categories
Remote E-Learning – Darsak

Accessed the Darsak Platform (of those in formal education)

Accessed | Did not Access
---|---
Total | 28% | 72%
Host* (n=13) | 15% | 85%
Camps*(n=5) | 60% | 40%
SYR in Host*(n=4) | 25% | 75%
JOR in Host*(n=9) | 1% | 89%

Reasons for not accessing Darsak

- I am not currently enrolled in school: 63%
- Not interested: 19%
- Not aware of the platform: 16%
- No access to internet: 3%

Caution: Small sample size
### Sources of Information & Communication

#### Sources of Information

<table>
<thead>
<tr>
<th>Source</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>social media</td>
<td>74%</td>
</tr>
<tr>
<td>TV</td>
<td>53%</td>
</tr>
<tr>
<td>Through friends &amp; Family</td>
<td>29%</td>
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<tr>
<td>News platforms</td>
<td>23%</td>
</tr>
<tr>
<td>Radio</td>
<td>2%</td>
</tr>
<tr>
<td>Newspapers/Magazines</td>
<td>2%</td>
</tr>
<tr>
<td>Other sources</td>
<td>4%</td>
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</tbody>
</table>

#### Means of Communication

<table>
<thead>
<tr>
<th>Method</th>
<th>Percentage</th>
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</thead>
<tbody>
<tr>
<td>IM Apps (Whatsapp, etc)</td>
<td>73%</td>
</tr>
<tr>
<td>phonecalls</td>
<td>68%</td>
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<td>social media</td>
<td>56%</td>
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<tr>
<td>SMS messaging</td>
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<td>Email</td>
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<tr>
<td>Other</td>
<td>1%</td>
</tr>
<tr>
<td>None</td>
<td>1%</td>
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</tbody>
</table>
Topics of Interest

Youth showed most interest in learning across the following categories and themes

Health and Safety awareness (71%)

Emergency (covid-19) related information (71%)

Learning a new skill or language (74%)
Youth Interests and Motivations

When asked about ideas for how youth might support their families and communities

Young people expressed an overwhelming interest in supporting their families and/or communities in relation to the crisis (65%).

This ranged from ideas around raising awareness, day-to-day support at home to contributing to health awareness and health-related learning of family and community members.

27% of youth shared ideas related to their learning and development