

The Meeting Minutes of ESWG Coordination Meeting At 12:00 – 14:00 hours, 27 Aug 2018 UNHCR Jordan Office Chaired by Tomoya Sonoda and Co-Chaired by Curtis Tyler, Questscope

AGENDA:

- Introduction and previous action point by Coordinator -5 *minutes*
- JRP 3 pillars updates: Access, Quality and Systems Strengthening by ESWG Team <u>15 minutes</u>
- Update on next steps on Sector planning 90 minutes
- AOB and closing 10 minutes.

ATTENDEES: 29 participants from 27 organizations representing: Questscope, NEF, Right to Play, TdH, caritas Austria, Queen Rania Foundation, LWF, WFP, SDC/Swiss Embassy, Humanity & inclusion, KnK, War child, CARE, IMC ,German Embassy ,LWB BSF ,UNHCR ,WorldVision Japan ,INTERSOS ,PUI ,NRC ,Save the Children ,AVSI ,PI ,Collateral repair project ,IRC

Updates and Key Discussions	Action Point	Timelines/St atus
 JRP 3 pillars updates: Access, Quality and Systems Strengthening: Access, Quality and System Strengthening: MoE, DoE and partners delivered formal, non-formal and informal education in camps and host community with the following details: Access: As of July, partners provided access to 2,642 children with non-certified ECE program, 2,359 with certified Nonformal education (NFE) and 80,907children with learning support services. Quality: 2,670 teachers, facilitators and school staff were trained on PSS and child-centered approach and life-skills. Formal Tertiary education increased to reach 337 scholarship opportunity provided university and post basic education. The status of JRP is to kick off two separate plans, ESP for Five year and JRP three years that focus on emergency response 	Partners to report education updates in Activity-Info on time as per agreed sector timeline	By 8 th of each month
 Update on next steps on Sector planning: The presentation focused on the future of the education sector and alignment with the Ministry of Education's strategic plan. Discussed revising the sector's TOR, understanding the education context and developing a framework to analyze the current situation. Roadmap: we need to adapt to changes and shape the future together as a group Goal: Develop a transition plan for the next three years Discussion: What would help ESWG members to transition into the future? Situation Analysis. update the mapping of partners' projects to know what partners are doing under each domain of the ESP and JRP. 	Presentation to be circulated to partners and the ESP E-version and HRD.	With MOM

> Theory of Change: Develop a ToC for the future.

Partners split into three groups for discussion on the question: What would help ESWG members to transition to the future in light of the changing context?

Group one:

- Project approval process with MOE.
 - Streamlined
 - Clear guidelines
 - Approval timeline
- What is role of NGOs as part of the MOE Education strategic plan? NGO representation and ESWG representation on ESP.
- ESWG Advocacy strategy, messaging
 - Aligned in JIF and others
 - Education for All

Group Two:

Planning

- Clear planning for JRP in the coming year
- > Sharing situation analysis to help planning.
- Clarifying scope of ESP, to pinpoint gaps (protection, dropout, migrants, etc.)

Communication

- Facilitate MOE communication
 - MOE presentation of ESP to the ESWG, to invited to represent its timeline the different technical committee, so organization can define their own strategy
 - Mapping JRP to ESP (showing how its fit)
 - ESWG inputs on ESP

Group Three:

- ESP and have needs assessment to identify the gaps.
- How to cooperate among agencies and Donors.
- Increase capacity building for MOE.
- Lack of data and figures provided from MOE.
- Invite the donors to ESWG meetings

Wrapping up;

An important point is that some elements of the sector's intervention is not covered in the ESP, for example L4A.

In order to discuss a theory of change, we need to know:

- 1-why change is needed and how to develop a strategy in the sector.
- 2-Need the involvement of all actors to be engaged in the process of change by providing inputs.
- 3-prepare infographic presentation for the sector, to see how the different interventions within the sector link together.

Share the situation analysis email for partners Inputs

Done

Next planning session will be on Sep $03^{\rm rd}\,,$ invitation to be circulated with members

Done

<u>AOB:</u> QRF is partnering with the University of Sussex to conduct an assessment of the educational strategies and interventions adopted in Jordan as a response to the Syrian crisis in both the formal and non-formal setting (see below). And request from partners to share any program documents, reports or datasets that they may have on the educational experiences of Syrian refugees in Jordan. With Taline Sabella <u>tsabella@qrf.org</u>

The Next Meeting will be organized on , 2018. Final meeting details will be confirmed through email invitation.