



Almost 60% of Syrian children enrolled in formal education programmes

SEPTEMBER-DECEMBER HIGHLIGHTS:

In November 2016 the Ministry of National Education (MoNE) reported that almost 60% of Syrian children were enrolled in formal education programmes, with just over 490,000 children enrolled in formal education programmes – 325,00 in Turkish schools and 160,000 in temporary education centres (TECs). This is a significant achievement as enrolments have almost doubled since the same time last year, with an additional 200,000 children now having access to education.

Increased access to education was supported through large-scale dissemination of information by the Ministry on available educational opportunities (800,000 pamphlets were printed by 3RP partners on behalf of the Ministry). Education sector co-leads (UNICEF and UNHCR) hosted workshops for NGOs on outreach to refugees on accessing available education programmes.

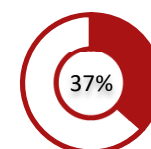
In order to support the increased demand for education, UNICEF upgraded or provided over 130 TECs with essential furniture (such as desks, tables, chairs) between September-December. During 2016 a total of 259 TECs have benefited from this intervention. In December, IOM provided school transportation for 8662 students attending 10 schools in SE Turkey. This programme assists students living more than 2km away from schools. Access to higher education has also increased, with 750 new university scholarships being awarded through UNHCR's DAFI scholarship programme. A further 350 scholarships funded through the EU Trust Fund were awarded to Syrian students for post-graduate and under-graduate study. A second cohort of 1600 students enrolled in a UNHCR- and YTB-supported higher education preparation programme which provides advanced Turkish language preparation programmes to help prospective students meet university entrance requirements. 3RP partners have also worked to enhance the quality of educational experiences provided to refugee children and youth. With MoNE promoting access to Turkish schools, UNHCR provided the Ministry with 445,000 Turkish language teaching textbooks in order to support more effective Turkish language learning in TECs. Over 100 TECs were provided with teaching materials. UNICEF and MoNE offered an intensive professional development and training programme to nearly 20,000 Syrian volunteer and Turkish teachers aimed at equipping them with the pedagogic skills and knowledge needed to meet the specific needs of Syrian children. UNICEF also significantly expanded its teachers' incentives programme to keep pace with rising enrolment – by the end of December 12,963 teachers received regular incentives, a 36% increase over the start of the year. UNICEF now supports all Syrian volunteer teachers working under the umbrella of MoNE in Turkey.



Sector Response Summary:



928,800 Refugees & Local Community Members targeted for assistance by end of 2016, 339,590 assisted in 2016.



Syrian Refugees in TURKEY :



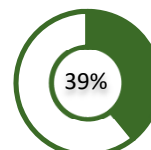
2,750,000 Syrian Refugees expected by end-2016, 2,744,900 currently registered or awaiting registration.



3RP Overall Funding Status:



USD 117.4 million required in 2016, USD 45.8 million received in 2016.



NEEDS ANALYSIS:

The national legislative framework supports the right of refugee children and youth to have free access to schooling, and the Government of Turkey has facilitated refugees' access to skills training and higher education. All activities in the sector are implemented in close collaboration with the Government of Turkey.

Increasing access: Increased provision of educational places (through the establishment of additional temporary education centres and promoting greater participation in national schools) remains a priority and will take place within the regulatory framework established by the Ministry of National Education. This will be complemented by policy support, enhancing information management systems to effectively report on refugee participation; refurbishment of infrastructure and assistance to strengthen coordination of the refugee response.

Access to education and training for youth through non-formal education, technical training programmes and access to higher education is also a priority within the sector.

Enhancing quality: The education strategy includes ongoing efforts to increase the quality of education. A key element of this is the payment of financial incentives to volunteer refugee teachers. There is also a need for quality teaching support materials in many schools and stationery for children. Language support programmes are needed to ensure effective academic integration into national schools, training centres and universities.

TURKEY RESPONSE INDICATORS: JANUARY - DECEMBER 2016

	Progress	Planned Response, by end-2016
491,896 # of Syrian refugee children enrolled in schools (Grades 1-12)	123%	400,000
218 # of schools hosting refugees that are constructed, renovated or refurbished	121%	180
5,338 # of refugee children participating in informal and nonformal education...	11%	50,000
415 # of persons participating in vocational training programmes	6%	6,500
814 # of persons awarded higher education scholarships	326%	250
2,700 # of Syrian men and women who are participating in language programmes		402,000
220,038 # of children provided with learning support materials	55%	400,000
373 # of schools provided with teaching materials	213%	175
19,776 # of Syrian volunteer and Turkish teachers trained	180%	11,000
12,963 # of volunteer teachers receiving regular incentives	100%	10,772
8,818 # of children benefitting from subsidised school transportation services	88%	10,000