

Inter-Agency Refugee Education Working Group (IREWG) Meeting		Location	Remote – via Zoom
Chairs	Larisa Virtosu (LV), UNICEF, Adriana Cazacu (AC), MER	Date and Time	Friday, 8 April 2022, 13:00 -14:00
ESWG members participating	MER, UNICEF, EUD Moldova, the World Bank, LUMOS, OHCHR, WHO, CRAP, CCF Moldova, World Vision, Plan International, International Rescue Committee, IsraAID, UNWOMEN, PRO BONO, CCH, UPSHIFT Moldova, FIN Church Aid, European Commission		
Agenda Items	Main Points Discussed	Actions	Responsible Persons
Endorsement of the previous Meeting Minutes Aprobarea procesului-verbal al sedintei anterioare	Previous meeting minutes were endorsed by IREWG members.		
Update on the inclusion of refugee children, including children with disabilities into the national education system. Identified financial and education needs. Actualizarea informatiei privitor la includerea copiilor refugiati, inclusiv a copiilor cu dizabilitati in sistemul educational national. Necesitati financiare si educationale identificate. Q & A Intrebari/Raspunsuri	<ul style="list-style-type: none"> According to MER data on refugee children as of 8th April 2022, there are 8,148 refugee children registered of which 2,587 are at preschool age. 1,780 refugee children are enrolled in the national education system across the country: 561 children are enrolled in preschools and 1,219 in schools. According to MER from 1,219 refugee children enrolled in schools: <ol style="list-style-type: none"> 19 children are officially enrolled in Moldovan schools. These are children whose parents requested asylum in the Republic of Moldova. The number of these children has increased since last week. The rest of the refugee children are auditing classes without being officially enrolled in schools (1,200 children). Most refugee children (633 children) are enrolled in primary school, followed by 535 children in secondary school, and the rest enrolled in high school. 319 children are participating in extracurricular activities in 50 centers across the country. MER will participate in an online webinar “Data on Ukrainian Children” organized by IDAC (International Data Alliance for Children on the Move) to discuss the collection, analysis, and utilization of data on Ukrainian refugee children. With the support from civil society, a study class was opened in the placement center “Constructorul” equipped with 20 computers. Volunteers were identified among refugee mothers and a study schedule was established. 3 more study classes will be opened soon near the placement center. MER suggested engaging refugee children through summer camps providing an opportunity to learn Romanian language, because 7,000 Ukrainian citizens have already requested asylum in the Republic of Moldova. 	<ul style="list-style-type: none"> Updates will be provided at the next IREWG meeting 	<ul style="list-style-type: none"> MER

	<ul style="list-style-type: none"> • MER submitted to UNICEF an official letter indicating the needs of refugee children. The main needs are providing refugee children with hot meals, teaching kits, laptops, creative workshops, and hygiene products, and organizing excursions. • MER further indicated the needs identified for the placement center located on Testimiteanu 6 street (Baby food, toys, extra activities, etc.) accommodating 150 Roma refugees including children of all ages. • MER emphasized that the refugee response activities implemented by sector partners will need to be coordinated closely with UNICEF. 	<ul style="list-style-type: none"> • UNICEF will upload the official letter received from MER in the IREWG folder. • Share planned refugee response activities through the 5W and closely coordinate their implementation with UNICEF. 	<ul style="list-style-type: none"> • UNICEF • All IREWG members
<p>Updates on the Refugee Response Plan and Information Management Planul de raspuns la criza refugiatilor si actualizarile privind gestionarea informatiilor</p>	<ul style="list-style-type: none"> • According to UNICEF, locations in Ungheni have been identified to host summer camps for refugee children. The next step is to equip the spaces, identify teachers and create a youth center for summertime. • UNFPA proposed to purchase dispensers for menstrual hygiene products to be installed in schools. Also, UNFPA will arrange child-friendly spaces for teenagers and women in placement centers (Technical Educational Institutions). The child-friendly spaces will be called “Orange Spaces” and will be equipped with TVs, internet access, laptops, peer support, and activity spaces for children. • MER mentioned that a space has been identified within the single crisis management center (Tighina 2 street) to be adapted for refugee mothers with newborns. • In response to World Vision International’s question of how partners can better support the national education system, MER clarified that a list of specific needs identified so far for refugee children will be shared and coordinated in order to reach more children by avoiding overlaps. • UNICEF encouraged all the IREWG members to participate in the Education in Emergencies Core Training to be organized in April 2022. Also, a task force on Rapid Education Needs assessment will be established for which all interested IREWG members are encouraged to join. 		
<p>Miscellaneous Alte subiecte</p>	<ul style="list-style-type: none"> • The Refugee Response Plan (RRP) and 5W Matrix are living documents continuously updated with the latest activities and indicators. Partners are encouraged to add their activities in the matrix and update it on a regular basis. 		<ul style="list-style-type: none"> • ESWG Members