**UNHCR Field Offices**

- **Azraq Camp**
  - 329 TIGER students actively participated in awareness sessions related to mental health, healthy habits, sports, and COVID-19 distancing
  - 67 students attended two training courses, the STEAM and Junior Journalist held by the innovation lab
  - 83 beneficiaries accessed training and completed different courses in the learning hubs and computer labs through the EDRAK platform

- **Zaatari Camp**
  - 302 beneficiaries accessed InZone online educational courses through InZone Hub provided by Coursera, ASU & EdX
  - 85 beneficiaries accessed technology labs (EDRAK, Ideas Box Project & programming classes)

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**General & Higher Education/Initiatives**

- UNHCR, Ministry of Higher Education, and the Connected Learning in Crisis Consortium jointly held the Instructional Design for Electronic Learning IDEL workshop attended by 60 participants from the MoHESR, 30 public and private universities represented by 70 university professors.
- 43 self-sponsored refugee university students were granted one time-cash assistance to help support their higher education fees.
- UNHCR contributed to building capacity of Ministry of Youth by providing ICT equipment to 4 Youth Centers in Mafraq Governorate.
- 394 Non-Syrian children received urgent cash assistance to cover their schooling needs (fees, books, transportation).
- 18 Connected Learning Hubs staff and 25 refugees received training courses (Language4Resilience & English4Teaching) by the British Council.
- UNHCR facilitated the departure of 4 Syrian students to Japan under JISR-JICA program and another 2 Syrian students to Mexico under Habesha program to pursue higher education.
- Said Foundation, in partnership with UNHCR and Nour Hussein Foundation, conducted a virtual visit to 30 DAFI students to explore further investment in DAFI program and ensure refugee participation at programming level.
- During the launch of the IASC guidelines on Working with and for Young People in Humanitarian Emergencies and Protracted Crises, UNHCR highlighted best practices from Jordan. A number of key stakeholders attended the launch, including the Ministry of Youth, UN agencies, and NGO partners, confirmed their active commitment to the GCR agenda in Jordan.

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**Community-Based Education**

Beneficiaries of Kolibri: 2,651

- Male: 1,225
- Female: 1,426
- Urban: 2,429
- Camps: 222
- Host community: 1,055
- Refugees: 1,596

Non-Syrian students:

- 300 non-Syrian refugee students received transportation fees
- 275 on-Syrian refugee students received school kits, books and tuition support
- 170 non-Syrian refugee students received homework support classes

**Special Education:**

- 136 children (Syrian & Jordanian) received home-based early intervention service

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**Tertiary Education Opportunities**

- **DAFI students in Jordan**
  - Ongoing: 205 students
  - Graduates: 102 students

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**UNHCR Field Offices**

- **Azraq Camp**
- **Zaatari Camp**

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**Education**

**Jordan**

**October - December 2021**

- 238,038 refugee children at school age
- 143,765 refugee children enrolled to formal education, while 92,399 Syrian refugee children are out of school
- Over 1.58 million students enrolled in public schools for the 2021-2022 academic year
- 24,000 students with disabilities registered in public schools, including refugees
- 35,002 non-Jordanian students currently enrolled in Jordanian universities, including refugees
## KEY UNHCR ACTIVITIES

### Monitoring, coordination & advocacy to address protection needs
- Maintain productive coordination with relevant stakeholders (UNICEF, Ministry of Education, Ministry of Higher Education and UNESCO);
- Provide technical support for the merged working group handling the basic, secondary and higher education;
- Strengthen Cross-Sector Coordination to ensure safe and equal educational opportunities for all refugee children;
- Advocate for the strengthening of national policies, namely the National Education Strategy Plan (ESP), through supporting the implementation of the plan;
- Advocate for the inclusion of all refugee students to the formal and national educational system;
- Implement partner capacity building and safeguards for education staff.

### Strengthen community-based support to education
- Strengthen implementation, coordination and technical capacity of partners delivering education projects in the community;
- Delivery of Early Intervention and Special Education programmes in the community setting;
- Capacity building for teachers, carers and parents to cater for education needs of children with disabilities or learning difficulties;
- Exploring opportunities with partners and stakeholders advocating for educational inclusion of children with disabilities.

### Expand and diversify access to tertiary education opportunities
- Advocate to expand in-country universities and third country scholarship opportunities;
- Countrywide outreach strategy to disseminate information on tertiary education opportunities, as well as membership in scholarship selection panels;
- Provide academic extra circular support programmes to tertiary education students;
- Engage with private sector education service providers;
- Advocate for One Refugee approach by exploring & offering new TVET opportunities to refugees of all nationalities.

### Community learning & innovative education hubs
- Expand digital/connected learning community hubs;
- Provide digital learning services “Kolibri” platform in all community centres countrywide;
- Training for the faculty of some private and public Jordanian universities on how to implement connected learning in different academic programmes;
- Countrywide focus group discussions with youth and adolescents on the impact of blended and online learning opportunities;
- Inclusion of new higher education & career-readiness platforms;
- Provide inter-disciplinary programmes links innovative learning, technology, youth and TVET/career-readiness programmes together.
In December 2021, there are 205 students currently studying on DAFI scholarships.

**RESIDING IN URBAN VS. IN CAMPS**
- Urban areas: 158 (75.5%)
- Zaatari Camp: 30 (15.5%)
- Azraq Camp: 11 (6%)
- EJC: 6 (3%)

**BREAKDOWN BY GENDER**
- Male: 84 (41%)
- Female: 121 (59%)

**BREAKDOWN BY NATIONALITY**
- Syrian: 194 (95.2%)
- Iraqi: 7 (3%)
- Yemeni: 3 (1.2%)
- Sudanese: 1 (0.6%)

**BREAKDOWN OF STUDENTS PER MAJOR**
- Chemistry: 1
- Computer Information Systems: 1
- Dental Technician: 1
- Nutrition: 1
- P.E.: 1
- Psychological Counseling: 1
- Public Relations & Communications: 1
- Sociology: 1
- Dentistry: 2
- Graphic Design: 2
- Interior Design: 2
- Islamic Studies: 2
- Languages: 2
- Marketing: 2
- Artificial Intelligence: 3
- Mathematics: 3

**BREAKDOWN OF STUDENTS PER GENDER & UNIVERSITY**
- Zarqa University: Female 46 (8%)
- Male 62 (12%)
- Total: 108
- Jadara University: Female 29 (5%)
- Male 79 (15%)
- Total: 108
- Al Yarmouk University: Female 11 (2%)
- Male 5 (1%)
- Total: 16
- Amman Arab University: Female 10 (2%)
- Male 7 (1%)
- Total: 17
- Irbid National University: Female 9 (2%)
- Male 7 (1%)
- Total: 16
- Al al-Bayt University: Female 7 (1%)
- Male 4 (1%)
- Total: 11
- Jordan University for Science & Technology: Female 7 (1%)
- Male 4 (1%)
- Total: 11
- Hashemite University: Female 7 (1%)
- Male 4 (1%)
- Total: 11
- Mutah University: Female 5 (1%)
- Male 4 (1%)
- Total: 9
- Al-Zaytoonah University: Female 4 (1%)
- Male 3 (1%)
- Total: 7
- Al-Hussein bin Talal University: Female 3 (1%)
- Male 4 (1%)
- Total: 7
- Philadelphia University: Female 2 (1%)
- Male 4 (1%)
- Total: 6
- Jordan University: Female 2 (1%)
- Male 2 (1%)
- Total: 4
- Aqaba University: Female 1 (1%)
- Male 1 (1%)
- Total: 2
- Private Universities: 163 Students (77.3%)
- 7 Universities
- Public Universities: 42 Students (22.7%)
- 7 Universities