

# Supporting digital learning for adolescents

## Jordan 2021

### Beneficiary Demographics

6,353 refugee and Jordanian youths accessed STEAM (Science, Technology, English, Arabic, Maths) channels offline on the Kolibri digital learning platform during 2021.

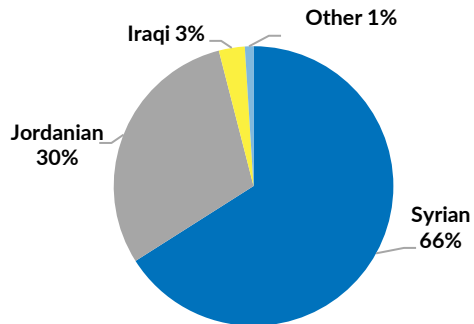
#### Breakdown by gender



#### Breakdown by location



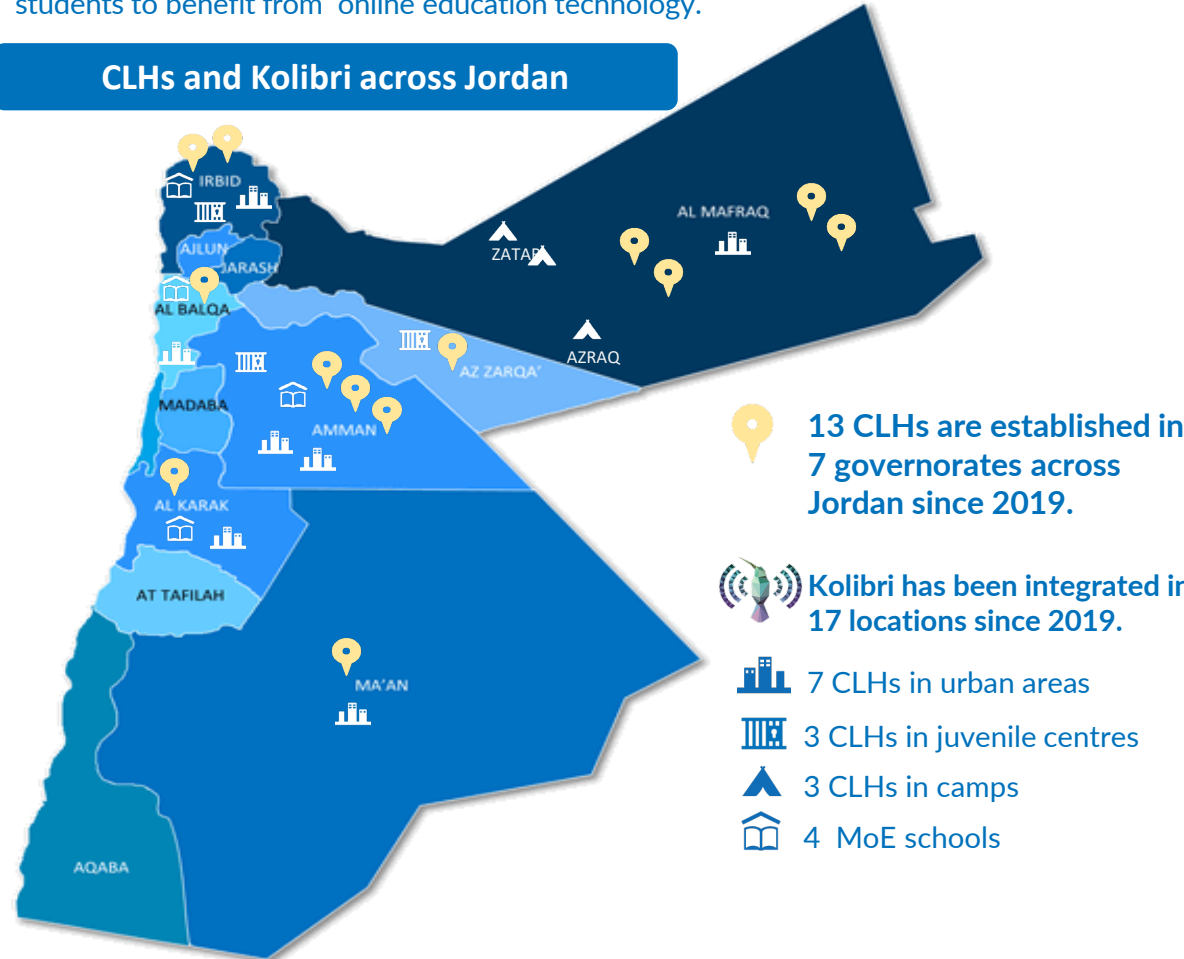
#### Breakdown by nationality



### Connected Learning Hubs & Kolibri

UNHCR launched Connected Learning Hubs (CLHs) throughout Jordan and integrated Kolibri, an offline digital learning platform, into the hubs to enable refugee and Jordanian students to benefit from online education technology.

#### CLHs and Kolibri across Jordan



### Productive Collaborations

- In coordination with Madrasati, learning resources in Kolibri were aligned with the Jordanian curriculum and were organised and added the Ministry of Education (MoE) channel in Kolibri.
- UNHCR worked with MoE to integrate Kolibri in 4 public schools, in which 50 MoE teachers received refresher training and started integrating Kolibri resources into their classroom lessons in 2021.
- Collaboration with the Ministry of Social Development facilitated the integration of Kolibri in 3 juvenile centres, where 7 social supervisors received training and integrated Kolibri resources into the sessions targeting refugee and Jordanian juveniles.
- UNHCR coordinated with the British Council to provide CLH staff in JOHUD and Blumont with 2 training courses: Language 4 Resilience, English 4 Teaching.
- UNHCR supported the Government of Jordan in the rollout of the e-learning platform 'Noorspace' and the integration of Kolibri in the platform to provide digital resources for teachers.

#### REFERENCES:

- [Connected Education for Refugees: Addressing the Digital Divide](#)
- [Learning Equality Looks Back on 2021](#)
- [Edtech in Crisis and Emergency: Observations From Making Kolibri Fly in Jordan, Uganda, Kenya, and Tanzania](#)