Overview

The main objective of the 2019-2020 Education Sector strategy, in alignment with the Education Response Plan for Refugees and Host Communities in Uganda (ERP), is to provide refugee and host community girls and boys with equitable and inclusive access to a quality education and to strengthen systems at the national, district and community levels. For the reporting period of April to June 2021, 32 partners have contributed to the Education Response Plan and Refugee Response Plan.

Coronavirus (COVID-19) Response

190,283 learners accessed distance learning (54% boys and 46% girls) and this has led to only 42% of the overall achievement for Q2 compared with 84% in Q1. Few partners were able to print and distribute phase two learning packs to learners as a result of limited funding, only 77,623 packs were printed and distributed compared to the target of 384,681. Challenges include an increase in COVID-19 cases, limited support from unvaccinated teachers and limited access to radio learning on few selected radio stations covering refugee settlements and hosting districts. Partners also constructed 348 classrooms; remunerated 1,252 teachers and trained 569 formal and assistance teachers on distance learning facilitation as of June 2021. In terms of MHPSS, 3,842 students (56% boys and 44% girls) and 492 parents (65% females and 35% males) accessed services since January.

Key indicators

- **190,283***
  Children accessed distance learning in any form
  - 54% Boys
  - 46% Girls

- **617**
  Children with disabilities supported during COVID-19 pandemic
  - 60% Boys
  - 40% Girls

- **348**
  Classrooms constructed (as of Q2 '21)

- **1,252**
  Teachers supported by salary by partners (as of Q2 '21)

- **569**
  Teachers (formal, assistants or volunteers) trained in distance learning facilitation during the COVID-19 pandemic

Outcome 1: Inclusive and equitable access to education during closure of schools ensured

<table>
<thead>
<tr>
<th>Indicator</th>
<th>Actual</th>
<th>Target/Standard</th>
<th>Actual against target or standard</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECD</td>
<td>31%</td>
<td>70%</td>
<td>[31% 70% 100%]</td>
</tr>
<tr>
<td>Primary</td>
<td>43%</td>
<td>70%</td>
<td>[43% 70% 100%]</td>
</tr>
<tr>
<td>Secondary</td>
<td>53%</td>
<td>70%</td>
<td>[53% 70% 100%]</td>
</tr>
</tbody>
</table>

**The % achievement was calculated using as denominator the number of children enrolled in term one 2020**

Access to distance learning by refugees and host community

<table>
<thead>
<tr>
<th>Education Level</th>
<th>Refugees</th>
<th>Host Community</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECD</td>
<td>25,602</td>
<td>68%</td>
</tr>
<tr>
<td>PRIMARY</td>
<td>147,423</td>
<td>78%</td>
</tr>
<tr>
<td>SECONDARY</td>
<td>14,243</td>
<td>66%</td>
</tr>
<tr>
<td>AEP</td>
<td>3,015</td>
<td>91%</td>
</tr>
</tbody>
</table>

Percentage of children that returned to school during COVID-19 pandemic (excluding P.1 – P.3 classes)

<table>
<thead>
<tr>
<th>Education Level</th>
<th>Refugees</th>
<th>Host Community</th>
</tr>
</thead>
<tbody>
<tr>
<td>PRIMARY</td>
<td>270</td>
<td>83%</td>
</tr>
<tr>
<td>SECONDARY</td>
<td>1,500</td>
<td>69%</td>
</tr>
</tbody>
</table>

Achievements data: ActivityInfo and other submissions by partners
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For more info: www.ugandarefugees.org
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*Includes all levels (from ECD to secondary and AEP) and both refugees and HC

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Psychological and child protection support provided

Students that access MHPSS services during COVID-19 emergencies period

- 3,842 Students
- 56% Boys
- 44% Girls

Parents that access MHPSS services during COVID-19 emergencies period

- 492 Parents
- 65% Female
- 35% Male

Teachers who accessed MHPSS services during COVID-19 emergencies period

- 728 Teachers
- 62% Male
- 38% Female

Education Funding required (2021) $104.9M
Education Funding received (2021) $27M

Partners

Operational Presence

District boundary
Refugee settlement