Institute of International Education (IIE) launched the online Refugee EdTech programme to pursue a micro masters certificate through EdX. BTEC Level II Diploma programme in business, creative media and information technology was launched by UNESCO to target 180 refugee and Jordanian students.

**Refugee children at school age**

- Urban: 194,153
- Camps: 43,885

111,577 Syrian refugee children enrolled to formal and non-formal education in urban

34,062 Syrian refugee children enrolled to formal and non-formal education in camps

170,000 students registered for Tawjih exams, 1,057 in camps

9,900 children with disabilities have access to formal education in Jordan, 1,251 refugee students in camps

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**GENERAL & HIGHER EDUCATION**

- Ministry of Higher Education approved the Executive Action Plan of the E-Learning Integration into the higher education institutions in Jordan
- Launching of the National Inclusive Education Strategy
- Launching of the revised Education During Emergency Plan (EDEP) 2020-2023
- 21 students (non-Syrian refugees and Jordanians) completed High-Tech Automotive Maintenance & Repair from Luminus Technical University College (LTUC)
- Online education in schools and universities continue to take place for the second semester of the academic year 2020-2021
- 32 students (Syrian refugees and Jordanians) enrolled in the CHAMS Coding training (computer technology)
- Launching of the Student Refugee Programme (SRP-WUSC) sponsorship call for the next cycle of 2021-2022
- Launching of the Columbia University Scholarships for Displaced Students (CUSDS)

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**COMMUNITY-BASED EDUCATION**

- 352 ongoing students and school drop-out (girls and boys) empowered by TIGER Girls’ community initiative
- 23 beneficiaries (university students) were provided with printed university study material by UNHCR through CARE

**SCHOLARSHIPS**

<table>
<thead>
<tr>
<th>Syrians</th>
<th>All Nationalities</th>
</tr>
</thead>
<tbody>
<tr>
<td>JISR-JICA (Japan)</td>
<td>10 slots</td>
</tr>
<tr>
<td>Habesha (Mexico)</td>
<td>2 slots</td>
</tr>
<tr>
<td>EDU Syria Bridging Diploma 110 slots</td>
<td>DAFI Ongoing: 271 students</td>
</tr>
</tbody>
</table>

**Refugees participating in Communication with Communities activities**

- 8
- Special Education (Syrian Refugees & Jordanians):
  - Children with disabilities benefiting from Blended Early Home-Based Interventions
  - Parents of children with disabilities benefiting from group counselling

- 122
- Non-Syrian:
  - Receiving school kits, books & tuitions: 125
  - Beneficiary of transport fees during scholar year: 57
- 214
- Non-Syrian: 84
- Syrian: 122

**Zaatari & Azraq Camp Activities**

- Kolibri Learners - Total Accessed: 2,607
  - Male: 1,373
  - Female: 1,211
  - Host community: 476
  - Urban: 1,244
  - Refugees: 1,563
  - Syrian: 1,096
  - Non-Syrian: 84

- Zaatar & Azraq Camp Activities
  - 23 ongoing students and school drop-out (girls and boys) empowered by TIGER Girls’ community initiative
  - 23 beneficiaries (university students) were provided with printed university study material by UNHCR through CARE

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KEY UNHCR ACTIVITIES

**Monitoring, coordination & advocacy to address protection needs**
- Maintain productive coordination with relevant stakeholders (UNICEF, Ministry of Education, Ministry of Higher Education and UNESCO);
- Provide technical support for the merged working group handling the basic, secondary and higher education;
- Strengthen Cross-Sector Coordination to ensure safe and equal educational opportunities for all refugee children;
- Advocate for the strengthening of national policies, namely the National Education Strategy Plan (ESP), through supporting the implementation of the plan;
- Advocate for the inclusion of all refugee students to the formal and national educational system;
- Implement partner capacity building and safeguards for education staff.

**Strengthen community-based support to education**
- Strengthen implementation, coordination and technical capacity of partners delivering education projects in the community;
- Delivery of Early Intervention and Special Education programmes in the community setting;
- Capacity building for teachers, carers and parents to cater for education needs of children with disabilities or learning difficulties;
- Exploring opportunities with partners and stakeholders advocating for educational inclusion of children with disabilities.

**Expand and diversify access to tertiary education opportunities**
- Advocate to expand in-country universities and third country scholarship opportunities;
- Countrywide outreach strategy to disseminate information on tertiary education opportunities, as well as membership in scholarship selection panels;
- Provide academic extra circular support programmes to tertiary education students;
- Engage with private sector education service providers;
- Advocate for One Refugee approach by exploring & offering new TVET opportunities to refugees of all nationalities.

**Community learning & innovative education hubs**
- Expand digital/connected learning community hubs;
- Provide digital learning services “Kolibri” platform in all community centres countrywide;
- Training for the faculty of some private and public Jordanian universities on how to implement connected learning in different academic programmes;
- Countrywide focus group discussions with youth and adolescents on the impact of blended and online learning opportunities;
- Inclusion of new higher education & career-readiness platforms;
- Provide inter-disciplinary programmes links innovative learning, technology, youth and TVET/career-readiness programmes together.