Overview

The main objective of the 2019-2020 Education Sector strategy, in alignment with the Education Response Plan for Refugees and Host Communities in Uganda (ERP), is to provide refugee and host community girls and boys with equitable and inclusive access to a quality education and to strengthen systems at the national, district and community levels.

Corona Virus (COVID-19) Response

To mitigate the spread of the virus in Uganda, on Friday 20th March 2020, his Excellency the President of the Republic of Uganda ordered the closure of institutions of learning. Since then, institutions have remained closed. The GoU/MoES developed a Response Plan to COVID-19 with a focus on continuity of learning during the closure of schools. All Education actors in the Country refocused their activities and aligned to it. Only constructions and teachers support activities remained unchanged.

Key indicators

Outcome 1: Inclusive and equitable access to education during closure of schools ensured

<table>
<thead>
<tr>
<th>Indicator</th>
<th>Actual</th>
<th>Target/Standard</th>
<th>against target</th>
<th>or standard</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECD</td>
<td>13%</td>
<td>70%</td>
<td>57%</td>
<td>30%</td>
</tr>
<tr>
<td>Primary</td>
<td>122%</td>
<td>70%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Secondary</td>
<td>132%</td>
<td>70%</td>
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</tbody>
</table>

**The % achievement was calculated using as denominator the number of children enrolled in term one 2020**

Access to distance learning by Refugees and Host community

<table>
<thead>
<tr>
<th>ECD</th>
<th>PRIMARY</th>
<th>SECONDARY</th>
<th>AEP</th>
</tr>
</thead>
<tbody>
<tr>
<td>10,322</td>
<td>420,185</td>
<td>35,085</td>
<td>12,166</td>
</tr>
</tbody>
</table>

Number of targeted children with disabilities supported during COVID-19 pandemic

<table>
<thead>
<tr>
<th>PRIMARY</th>
<th>SECONDARY</th>
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<tbody>
<tr>
<td>998</td>
<td>128</td>
</tr>
</tbody>
</table>

*Includes all levels (from ECD to secondary and AEP) and refugee and HC
Psychological and child protection support provided

Students that access MHPSS services during COVID-19 emergencies period
- 949 Students
  - 6% Boys
  - 94% Girls

Parents that access MHPSS services during COVID-19 emergencies period
- 889 Parents
  - 42% Male
  - 58% Female

Teachers who received training or information on how to identify and refer children who present with protection cases during COVID-19 emergencies period
- 1,354 Teachers
  - 56% Male
  - 41% Female

Partners


Operational Presence