**Innovative Education**

- Digital connected learning hubs, including Kolibri digital platform: 10
- Arizona State University (ASU) English blended courses for 260 learners of all nationalities in urban & camps
- Young Thinker Programmes (YTP) to provide university & career readiness platform
- 45% of Kolibri content aligned with Ministry of Education (MoE) curriculum

**Community-Based Education**

- Receiving school kits & tuitions
- Benefit of online homework support classes
- Beneficiary of transportation fees during scholar year

**Scholarships**

<table>
<thead>
<tr>
<th>All Nationalities</th>
<th>Syrians</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Third Country</strong></td>
<td></td>
</tr>
<tr>
<td>JISR-JICA (Japan)</td>
<td>1 slots</td>
</tr>
<tr>
<td>Habesha (Mexico)</td>
<td>3 slots</td>
</tr>
<tr>
<td><strong>In-Country (Jordan)</strong></td>
<td></td>
</tr>
<tr>
<td>EDU Syria BA 492 slots</td>
<td></td>
</tr>
<tr>
<td>MA 20 slots Bridging and Diploma 250 slots</td>
<td></td>
</tr>
<tr>
<td>DAFI Ongoing: 398 slots Graduates: 92 New intake: 30</td>
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<tr>
<td><strong>TVET</strong></td>
<td></td>
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<tr>
<td>Luminus Technical University College (LTUC) 10-months TVET training Diploma for 58 Refuges and Jordanian Youth</td>
<td></td>
</tr>
</tbody>
</table>
### KEY UNHCR ACTIVITIES

#### Monitoring, coordination & advocacy to address protection needs

- Maintain productive coordination with relevant stakeholders (UNICEF, Ministry of Education, Ministry of Higher Education and UNESCO);
- Provide technical support for the merged working group handling the basic, secondary and higher education;
- Strengthen Cross-Sector Coordination to ensure safe and equal educational opportunities for all refugee children;
- Advocate for the strengthening of national policies, namely the National Education Strategy Plan (ESP), through supporting the implementation of the plan;
- Advocate for the inclusion of all refugee students to the formal and national educational system;
- Implement partner capacity building and safeguards for education staff.

#### Strengthen community-based support to education

- Strengthen implementation, coordination and technical capacity of partners delivering education projects in the community;
- Delivery of Early Intervention and Special Education programmes in the community setting;
- Capacity building for teachers, carers and parents to cater for education needs of children with disabilities or learning difficulties;
- Exploring opportunities with partners and stakeholders advocating for educational inclusion of children with disabilities.

#### Expand and diversify access to tertiary education opportunities

- Advocate to expand in-country universities and third country scholarship opportunities;
- Countrywide outreach strategy to disseminate information on tertiary education opportunities, as well as membership in scholarship selection panels;
- Provide academic extra circular support programmes to tertiary education students;
- Engage with private sector education service providers;
- Advocate for One Refugee approach by exploring & offering new TVET opportunities to refugees of all nationalities.

#### Community learning & innovative education hubs

- Expand digital/connected learning community hubs;
- Provide digital learning services “Kolibri” platform in all community centres countrywide;
- Training for the faculty of some private and public Jordanian universities on how to implement connected learning in different academic programmes;
- Countrywide focus group discussions with youth and adolescents on the impact of blended and online learning opportunities;
- Inclusion of new higher education & career-readiness platforms;
- Provide inter-disciplinary programmes links innovative learning, technology, youth and TVET/career-readiness programmes together.