The main objective of the 2019-2020 Education Sector strategy, in alignment with the Education Response Plan for Refugees and Host Communities in Uganda (ERP), is to provide refugee and host community girls and boys with equitable and inclusive access to a quality education and to strengthen systems at the national, district and community levels.

To bring more learners into education and ensure quality of learning, activities of RRP partners aim to increase the absorption capacity of primary and secondary schools thorough improving the pupil:teacher ratio over the next two years and by promoting double shifting. The provision of alternative learning pathways such as accelerated education programmes will help ensure access to education for overage children, out-of school-children and youth and help them transition back to the formal system.

### Key indicators

#### PRIMARY ENROLMENT

- **All Children**: 261,540 Enrolled
  - 54% Boys
  - 46% Girls

- **SECONDARY ENROLMENT**
  - **All Children**: 17,544 Enrolled
    - 68% Boys
    - 32% Girls

#### Objective: Equitable access and inclusive relevant learning opportunities increased needs

<table>
<thead>
<tr>
<th>Indicator</th>
<th>Actual</th>
<th>Target/Standard ('19)</th>
<th>Actual against annual target or standard</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Children enrolled in Primary school (GER)</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>- Congolese and other refugees</td>
<td>65%</td>
<td>65%</td>
<td>65%</td>
</tr>
<tr>
<td>- South Sudanese refugees</td>
<td>75%</td>
<td>85%</td>
<td>75%</td>
</tr>
<tr>
<td>- Burundian refugees</td>
<td>79%</td>
<td>85%</td>
<td>79%</td>
</tr>
</tbody>
</table>

| **Children enrolled in Secondary School (GER)** | | |
| - Congolese and other refugees | 7% | 12% | 7% |
| - South Sudanese refugees | 15% | 20% | 15% |
| - Burundian refugees | 9% | 12% | 9% |

*Enrolment data is based on Term II. GER is the total enrolment within Refugee Hosting Districts in a specific level of education, regardless of age, expressed as a percentage of the population in the official age group corresponding to the age of education*

#### Objective: Delivery of quality education and training improved

<table>
<thead>
<tr>
<th>Indicator</th>
<th>Actual</th>
<th>Target/Standard ('19)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Student Teacher Ratio (Primary Schools)</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>- Congolese and other refugees</td>
<td>80</td>
<td>77</td>
</tr>
<tr>
<td>- South Sudanese refugees</td>
<td>73</td>
<td>77</td>
</tr>
<tr>
<td>- Burundian refugees</td>
<td>64</td>
<td>77</td>
</tr>
</tbody>
</table>

*Based on Term II data*
Teachers trained on formal and non-formal Continuous Learning Professional Development Programmes

- Congolese and other refugees 192 / 436 (44%)
- South Sudanese refugees 1,097 / 1,517 (72%)
- Burundian refugees 0 / 48 (0%)
- Host Community 769 / 113 (100%)

Pupils per classroom for Primary Schools*

- Congolese and other refugees 140 / 135
- South Sudanese refugees 138 / 135
- Burundian refugees 138 / 135

* Based on Term II data

Partners


Operational Presence

All regions include Ministry of Education and Sports (MOES), Action Africa Help (AAH), Associazione Centro Aiuti Volontari (ACAV), Association for Aid and Relief Japan (AARJ), Africa Non-Profit Chore (ANCHOR), African Partners for Child Poverty (APPCO), Association of Volunteers in International Service (AVSI), Catholic Relief Services (CRS), Finn Church Aid (FCA), Finnish Refugee Council (FRC), Norwegian Refugee Council (NRC), Irieraid Uganda (IAU), Jesuit Refugee Service (JRS), Plan International (Plan), Right to Play (RtP), Save the Children International (SCI), Street Child, United Nations Refugee Agency (UNHCR), United Nations Children's Fund (UNICEF), War Child Canada (WCC), War Child Holland (WCH), Windle International Uganda (WIU), World Vision International (WVI), and ZOA International (ZOA).