

2018 - 2019







SCHOLARSHIPS

Syrians | All Nationalities

Third Country	JISR-JICA (Japan) 12 slots	SRP-WUSC (Canada) 33 slots
	Chevening (UK) 68 slots	







In-Country (Jordan)	HOPES (BA & MS) 19 slots	DAFI (BA) In-take: 40 Ongoing: 690
	LASER Diploma 124 slots	
	EDU Syria (BA & MS) 100 slots	

Online Academic	Arizona State University (ASU) Online Master's Programme (OLSP) 100 slots for all nationalities
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 233,000 refugee children at school age	 131,476 Syrian & 48,801 non-Syrian refugee children enrolled to formal education	 83,920 refugee children at school age who are out of schools & not enrolled in any educational system (formal & informal)	 204 double-shifts schools in camps and urban settings	 4,288 teachers, facilitators, counselors & MoE staff trained through MoE training programme (male/female)	 165 MoE to receive capacity building training provided by UNHCR in support of the strategy of mainstreaming gender equality in education
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COMMUNITY-BASED EDUCATION

2019

	64	Children with special needs receiving services (centres)
	300	Early Intervention (home-based services)
	770	Community Education Awareness sessions
	23	Training Special Education Case Workers
	500	School kits & tuitions for non-Syrians
	400	Homework Support classes to non-Syrians

CONNECTED LEARNING (CL)

- Establish 10 CL hubs in urban & camps
- Develop digital learning platform "Kolibri"
- Raising awareness sessions for 300 individuals
- National CL round-table with Ministry of Higher Education
- Connected learning training for 30 faculty members of the Jordanian universities
- "Kolibri" Training of Trainee (ToT) for 45 trainees

- English for teachers (EFT) training for 30 coaches, assistant coaches and coordinators

Zaatari Camp

- TIGER Girls community initiative to empower 336 enrolled students & school drop-outs (girls & boys)
- Blended learning programmes for youth:
 - CHAMS organization provides coding training for 30 trainees
 - PADILEIA project provides digital learning for 100 trainees

Azraq Camp

- Ideas Box project & EDRAAK platform provide educational & cultural resources for 1,800 beneficiaries
- UNIGE-INZONE provides digital skills training programme for 50 students



KEY UNHCR ACTIVITIES



Monitoring, coordination & advocacy to address protection needs

- Maintain productive coordination with relevant stakeholders (UNICEF, Ministry of Education, Ministry of Higher Education and UNESCO);
- Provide technical support for the merged working group handling the basic, secondary and higher education;
- Strengthen Cross-Sector Coordination to ensure safe and equal educational opportunities for all refugee children;
- Advocate for the strengthening of national policies, namely the National Education Strategy Plan (ESP), through supporting the implementation of the plan;
- Advocate for the inclusion of all refugee students to the formal and national educational system;
- Implement partner capacity building and safeguards for education staff.



Strengthen community-based support to education

- Strengthen implementation, coordination and technical capacity of partners delivering education projects in the community;
- Delivery of Early Intervention and Special Education programmes in the community setting;
- Capacity building for teachers, carers and parents to cater for education needs of children with disabilities or learning difficulties;
- Exploring opportunities with partners and stakeholders advocating for educational inclusion of children with disabilities.



Expand and diversify access to tertiary education opportunities

- Advocate to expand in-country universities and third country scholarship opportunities;
- Countrywide outreach strategy to disseminate information on tertiary education opportunities, as well as membership in scholarship selection panels;
- Provide academic extra circular support programmes to tertiary education students;
- Engage with private sector education service providers.



Community learning & innovation education hubs

- Expand digital/connected learning community hubs;
- Provide digital learning services "Kolibri" platform in all community centres countrywide;
- Training for the faculty of some private and public Jordanian universities on how to implement connected learning in different academic programmes;
- Countrywide focus group discussions with youth and adolescents on the impact of blended/connected learning opportunities.