Overview

The main objective of the 2019-2020 Education Sector strategy, in alignment with the Education Response Plan for Refugees and Host Communities in Uganda (ERP), is to provide refugee and host community girls and boys with equitable and inclusive access to a quality education and to strengthen systems at the national, district and community levels.

To bring more learners into education and ensure quality of learning, activities of RRP partners aim to increase the absorption capacity of primary and secondary schools thorough improving the pupil:teacher ratio over the next two years and by promoting double shifting. The provision of alternative learning pathways such as accelerated education programmes will help ensure access to education for overage children, out-of school-children and youth and help them transition back to the formal system.

Key indicators

Objective: Equitable access and inclusive relevant learning opportunities increased needs

<table>
<thead>
<tr>
<th>Indicator</th>
<th>Actual</th>
<th>Target/Standard ('19)</th>
<th>Actual against annual target or standard</th>
</tr>
</thead>
<tbody>
<tr>
<td>Children enrolled in Primary school (GER)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>- Congolese and other refugees</td>
<td>65%</td>
<td>65%</td>
<td>65%</td>
</tr>
<tr>
<td>- South Sudanese refugees</td>
<td>75%</td>
<td>85%</td>
<td>75%</td>
</tr>
<tr>
<td>- Burundian refugees</td>
<td>79%</td>
<td>85%</td>
<td>79%</td>
</tr>
<tr>
<td>Children enrolled in Secondary School (GER)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>- Congolese and other refugees</td>
<td>7%</td>
<td>12%</td>
<td>7%</td>
</tr>
<tr>
<td>- South Sudanese refugees</td>
<td>15%</td>
<td>20%</td>
<td>15%</td>
</tr>
<tr>
<td>- Burundian refugees</td>
<td>9%</td>
<td>12%</td>
<td>9%</td>
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</tbody>
</table>

**GER** is the total enrolment within Refugee Hosting Districts in a specific level of education, regardless of age, expressed as a percentage of the population in the official age group corresponding to the age of education.

Objective: Delivery of quality education and training improved

**Student Teacher Ratio (Primary Schools)**

- Congolese and other refugees: 95 (77)
- South Sudanese refugees: 80 (77)
- Burundian refugees: 77 (77)
Teachers trained on formal and non-formal Continuous Learning Professional Development Programmes

- Congolese and other refugees: 181 out of 436 (41%)
- South Sudanese refugees: 1,156 out of 1,517 (76%)
- Burundian refugees: 0 out of 48 (0%)
- Host Community: 598 out of 113 (100%)

Pupils per classroom for Primary Schools*

- Congolese and other refugees: 158 out of 135 (118%)
- South Sudanese refugees: 163 out of 135 (121%)
- Burundian refugees: 127 out of 135 (94%)

* Based on Term 1 data

Partners


Operational Presence