

Minutes of the SE Turkey Education Working Group

19 July 2017

UNICEF offices - Gaziantep

Chairs: Jennifer Roberts, UNHCR – EWG Coordinator & Abdullah Modhesh, UNICEF – SE EWG Coordinator

Participants:

Agenda item	Summary of discussions	Action point / time frame
1. Housekeeping (Introductions & Action Points from last meeting)	1. Discussion document on Service Continuation Planning shared with all EWG members. Further comment on the document is welcomed.	Feedback to be provided by 26 July
2. Service continuation planning updates	<ul style="list-style-type: none"> • No further written directives have been received from MONE regarding the role of NGOs in the delivery of informal education or supporting the work of MONE. • RET has an existing protocol with MONE and AFAD that allows it to continue delivering language classes • GIZ reported that they were close to finalizing a protocol with MoNE to provide support in the areas of technical & vocational education, school rehabilitation and teacher training. • Bonyan has an memorandum of understanding with Mardin University to provide training to university students on project cycle management • PIN and SCI reported that MONE supports the continued distribution of supplies. These activities are on-going. • Orange and IBC have submitted applications for protocols and are awaiting responses. • The following organisations reported that they had suspended informal education activities pending the finalization of protocols with MoNE: ASAM, AAR Japan and WHH (in Istanbul). 	
3. Information management update	<p>Activity Info</p> <ul style="list-style-type: none"> • Partners were thanked for making submissions to Activity Info to enable the sector to begin producing dashboards • A short overview of the methodology for reporting on informal education was provided. <ul style="list-style-type: none"> ○ Drop outs should be recorded in the month in which they occur • Dashboard reflects output and activity indicators based on the 3RP 	<p>Hold a dedicated session on Activity Info reporting with organisations' M&E officers responsible for data entry</p> <p>Draft dashboard to be shared with members for comment. Suggestions</p>

	<p>Services Advisor</p> <ul style="list-style-type: none"> • The Services Advisor platform can be used by refugees and NGOs to identify the services available in the area in which they live/ work. Services provided in all sectors are reflected on the platform. • Organisations wishing to have their services reflected on the platform should contact the IM Officers for guidance on registration on the portal and entry of information <p>Regional IM workshop</p> <ul style="list-style-type: none"> • A short briefing was provided on the regional information management workshop organized by UNHCR and UNICEF Regional Offices in order to review monitoring and evaluation tools, methods and reporting for the 3RP and sector plans. <ul style="list-style-type: none"> ○ Efforts will be made to harmonise indicators for reporting regionally and between the 3RP education response in host countries and the Syria Humanitarian Assistance Response Plan (Whole of Syria). ○ Alignment of indicators with national reporting against Sustainable Development Goals (and ensuring the refugee information is reflected) was discussed 	<p>on key activities that need to be included should be made to the sector coordinators.</p> <p>Re-circulate guidance on completion of informal education indicators in Activity Info</p> <p>Share document on definition of Life skills with members</p> <p>Workshop report to be shared on dropbox when available.</p>
<p>4. Planning for “Back to School” activities</p>	<ul style="list-style-type: none"> • Information was shared on the nature of “Back to School” activities planned by sector actors. <ul style="list-style-type: none"> ○ Regular activities include house visits and in-person dissemination of information on school enrolment • Need for consistency in key messages for Back to School activities. Suggested messages: <ul style="list-style-type: none"> ○ Support services available <ul style="list-style-type: none"> ▪ Launch of CCTE programme and how to submit an application for inclusion in the CCTE ▪ Provision of subsidized transportation through MoNE ○ Enrolment procedures (may differ from one location to another) ○ Distribution of supplies (what, to whom and where items will be distributed) 	<p>UNICEF to share list of items included in their school bags</p> <p>Partners to share information with UNICEF on planned distributions of items to children (e.g. school bags)</p>

<p>5. Operational updates</p>	<ul style="list-style-type: none"> • An Accelerated Learning Programme is under development by MoNE. It will focus on out-of-school children (OOSC) in 12 provinces and will be delivered through Public Education Centres. 20-25 hours of classes will be delivered to OOSC, including Turkish language, Science, Mathematics, Social Science and Arabic. Two grades can be completed in 4 months. Programme likely to start on 5 October. • UNICEF is providing containers for pre-school education to expand provision of early childhood education services at Turkish schools. Additional prefab classrooms will also support the inclusion of refugee children enrolling in Grades 1,5 and 9. 	<p>UNICEF to provide more information on ALP as information becomes available.</p>
<p>6. Coordination update</p>	<ul style="list-style-type: none"> • Discussions are underway with the Istanbul Provincial Education Directorate to establish an education coordination structure, with the participation of the PDNE, in Istanbul. 	

Commented [JR1]: Please review and clarify if necessary

Next meeting: 23 August 2017. 11am. UNICEF offices.