Youth Taskforce (YTF) Minutes of Meeting

Attendees:
Raed, Leena (NRC), Boraq, Haneen(QS), Rahmeh(SC), Aya(RI), Faisal, Hani (UNHCR), Leana(UNFPA), Reema, Kareem (UNICEF), Javier, Izzat (LaLiga)

YTF Agenda:

1. 2019 service matrix
2. Youth FGDs updates and share sector responses
3. Service mapping updates
4. AoBs

1. 2019 service matrix
This exercise aimed at collecting the information available on the services that will be provided for youth in Zaatari camp 2019. The objective was to compile the information and report back to organisations to inform decisions about services to be offered in 2019.

Only four organisations responded to this, and the compiled matrix is shared with the meeting invitation.

2. Youth FGDs updates and share sector responses

YTF co-chair shared the FGDs points related to working groups with the respective WG leaders and the responses were shared with the group. Below you can find responses per each point as shared by the sector leads.

LH
- Nepotism and other irregularities

In order to address these issues and a number of other complaints made by refugees, a workshop was held recently to review and improve complaints mechanism related to cash for work. (Please find attached the agreed action points, the support of the YTF and all actors in the camp is welcome)

-Connect skilled people in the camp with employers outside the camp

Skilled people in the camp who are interested in working outside the camp can register as job-seekers at the Zaatari Office for Employment. There are regularly vacancies available that are then matched with the skills of the job seekers. We are also regularly advertising job vacancies outside in the camp.
- **Create a center for all CFW opportunities announcements**

  Good idea, we will be discussing in the next meeting how to materialize it. However, it is still the responsibility of the respective actor to ensure the vacancy is advertised properly in line with the SOPs.

**Education**

- **Females believed that they have better education quality than males in the camp.** They also mentioned that separating male/female schools and unifying schools time will make school attending time more efficient and will allow them to better learn and practice. Both mentioned that scientific and computer labs are needed in the schools.

  **Response**, it would be greatly beneficial to the discussion if their perception is clarified behind the thought that girls get better education quality

  - Separation of male and female schools: we are trying to reach to all beneficiaries regardless of their gender. Separating schools will create distance problem to the students especially those who are at lower grades. besides this is a decision of the MOE not UNICEF to take.
  - Unifying school time: according to the curriculum of the MOE each level has varying weigh of school subjects which varies from 20- 30 periods per week. This means some kids have 4 periods in lower grades per day up to 7 periods per day. Which makes it impossible to unify the periods among children. according to MOE, this will depend on their level of the class.
  - scientific and computer labs: this is happening, the MoE is leading on this and they have already established new Computer and Science labs in the camps. UNICEF will follow on the implementation and Utilization of the labs.

- **Male participants criticized the same training opportunities provided among different organisations and asked for more different courses offering to match the different youth needs.** They also asked for literacy and numeracy classes for all ages interested to learn.

  **Response**, Concerning the different courses provided for the youth this point will be brought up in the discussion with ESWG and will report back.

  Literacy and Numeracy classes are already served in MAKANI centers with it is 4 levels.

- **Female participants asked for relaxed scholarship criteria where providers should take in consideration the camp contexts and the hardship to achieve high Tawjihi grades.**

  **Response**, this needs to be discussed with UNHCR at the ESWG meeting.

- Some also asked for **CFW opportunities for current university students to allow them to generate some income that would help them attending university.**
Response, this is an open competition; UNICEF encourages the potential candidates to apply based on competition whenever there are openings.

- Teachers trainings and open courses and programmes to all ages was mentioned a lot in the discussions.

Response, this needs more elaboration and clarification, what kind of trainings and what teachers is concerned here.

Health

Females asked for more female doctors in the clinics and asked if service providers can offer health care courses in the camp.

Response, please note that number of female healthcare members in the camp is quite good and even better than what is available for the nationals at MoH’s facilities. For example, IMC have 20 female health staff versus 15 males, and there are 8 female doctor versus 8 male doctors, 12 female health practitioners versus 5 males working in AMR centers. However, we continue to encourage our female health colleagues for more participation.

3. Service mapping updates

NRC volunteer presented the new application used to represent the services provided by all organisations in the camp, the map will show all services in different layers on the map all based on the agreed categories of the services provided.

The work is still in progress and should be available to be shared with organisations by mid Dec for verification, after that we will widely share the link for use.

The service card will be shared with the minutes to allow organisations to respond so their interventions can be added to the map.

4. AoBs
- QS – UNFPA will conduct a Y-peer training at Dis4 QS center. An announcement will be shared for youth participation.
- IFH, will conduct a group of activities during the 16 days of activism, the activities will include PWD and will highlight the theme of this year. the activities will also include awareness sessions in Anemia, visual sight and hearing disability.
- LaLiga, two members of LaLiga Spain attended the meeting and presented their potential programme for sports and football training for young males and females in Zaatari. The team will be on ground twice a week for the coming two months and potentially 2019. They will share detailed plan once they finalize the arrangements with camp management.
### Relevant meetings calendar:

<table>
<thead>
<tr>
<th>Meeting</th>
<th>Day &amp; time</th>
<th>Location</th>
<th>Focal point</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Youth Task Force</strong></td>
<td>Tuesday @ 10.30 (every fortnight)</td>
<td>Base camp Room #4</td>
<td>Raed (NRC) / Leana (UNFPA)</td>
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<tr>
<td><strong>Education WG (Za’tari)</strong></td>
<td>Tuesday @ 11.30 (once a month)</td>
<td>Base camp Buffer zone (F5)</td>
<td>Aya (RI)</td>
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<tr>
<td><strong>Education WG (Amman)</strong></td>
<td>Monday @ 12:00 (once a month)</td>
<td>UNICEF/SCJ</td>
<td>Mai (NRC)</td>
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<tr>
<td><strong>Community mobilization</strong></td>
<td>Tuesday @12.30</td>
<td>Base camp Buffer zone (F5)</td>
<td>TBC</td>
</tr>
<tr>
<td><strong>Camp management</strong></td>
<td>Tuesday @ 13:00</td>
<td>Base camp UNHCR</td>
<td>Leana (UNFPA), Raed (NRC)</td>
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<tr>
<td><strong>Youth committees</strong></td>
<td>Wednesday @ 12.30</td>
<td>IRD community center district 10</td>
<td>Manar (IRD)</td>
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<tr>
<td><strong>CP-GBV WG</strong></td>
<td>Thursday @ 10:30 (once a month)</td>
<td>Base camp UNHCR #4</td>
<td>Leana (UNFPA)</td>
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<tr>
<td><strong>Age and Disability TF</strong></td>
<td>Sunday @ 13:00 (every fortnight)</td>
<td>Base camp #3</td>
<td>Mohannad (IFH)/Khaled UNHCR</td>
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<tr>
<td><strong>Protection WG (Zaatari)</strong></td>
<td>Thursday @ 12:00 (once a month)</td>
<td>Base camp UNHCR #4</td>
<td>Georgie (QS)</td>
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<td><strong>Protection WG (Amman)</strong></td>
<td>Wednesday @ 11:00 (once a month)</td>
<td>UNHCR Khalda in EMOPS room</td>
<td>Leana (UNFPA)</td>
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<td><strong>ISWG (Amman)</strong></td>
<td>First Sunday of every month @ 14:00</td>
<td>UNHCR Khalda in EMOPS room</td>
<td>Leana (UNFPA)</td>
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