



SECTOR ACHIEVEMENTS

In 2018, the Ministry of National Education (MoNE) enrolled the largest number of Syrian school-age children to date, with more than 645,000* children in formal education. Over the past three years there has been an increase in the number of children enrolled in schools, with the actual number of children in schools doubling over three years. However, at the same time, the number of Syrian school-age children in Turkey has risen which has resulted in the gross enrolment rate remaining fairly constant. As of 2018, the number of Syrian children between the ages of 5 and 17 exceeds one million persons.

More than 80% of those enrolled are attending Turkish public schools which is in line with MoNE's policy of integrating Syrian children into the Turkish education system and offers increased opportunities for greater social cohesion between Syrian and Turkish communities. In addition, more than 45,000 children are enrolled in school, community and home based Early Childhood Education (ECE) activities which is important to increase school readiness and enrolment in Grade 1.

The MoNE accredited Accelerated Learning Programme was launched in mid-2018 and has, to date, reached 6,600 children between 10 and 18 years who have missed three or more years of schooling.

A nationwide inclusive education teacher training was delivered by 3RP partners to over 150,000 Turkish teachers and school administrators. The training is designed to strengthen capacity of the system to respond to the needs of the most vulnerable students in Turkish public schools, including refugee children, children with disabilities, and children from disadvantaged communities, while work is ongoing with the MoNE to increase the capacity of counselling and research centres to manage the needs of Syrian families and learners.

*This number includes children enrolled ECE

PROGRESS AGAINST 3RP TARGETS

Demand for access to higher education remains high, with more than 11000 applications having been received for the Turkish government's Turkiye Burslari programme having been received from Syrians residing in Turkey in 2018 and over 9,000 applications for higher education preparation programmes offered by 3RP partners. Unfortunately, the number of available scholarships is far lower than the number of applications received. In 2018, 3RP partners offered 2,424 higher education scholarships, with the number of new scholarship places being far lower. As scholarships are offered over several years, the number of new scholarships offered is far lower than the number of high school graduates and those seeking scholarships.

INCREASING ACCESS TO EDUCATION OPPORTUNITIES (RESULTS ACHIEVED)

	Reached / Targeted	Girls	Boys *
# of children enrolled in ECCE and pre-primary education	94% 47,926 / 51,200	50%	50%
# of Syrian children enrolled in formal education (Grades 1-12)	95% 620,272 / 650,000	52%	48%
# of adults enrolled in Turkish language programmes	71% 7,862 / 11,024	Female 54%	Male 46%
# of students enrolled in tertiary education	100% 20,701 / 20,000	50%	50% *

*No gender disaggregation provided

PROGRESS AGAINST 3RP TARGETS

The national education system continues to be overstretched, especially in areas hosting high numbers of Syrians. This has reduced the ability of the education system to absorb an increasing number of school aged children.

The Turkish education system is divided into three levels (primary, middle and high school). Enrolments of Syrian children are highest in primary school, but are far lower in middle and secondary school. As a proxy indicator of the quality of learning, the 3RP tracks the gross enrolment rate in Grades 5 and 9 which are grades at which children transition from one level of the education system to the next. In 2018, the target set for enrolment in Grade 5 was exceeded, however this target was not met for Grade 9 where it continues to be more difficult to ensure that older children remain in school and are successful.

As Syrian students are transferred to Turkish Public schools, it is important to change roles for Syrian Volunteer Education Personnel so that their skills and knowledge continue to contribute to supporting the education of children. During 2018 some of the 12,994 Syrian volunteer education personnel (SVEP) were transferred to work in Turkish public schools and other educational institutions such as Public Education Centres, Provincial Directorates of National Education and Counselling and Research Centers (RAMS). New roles were assigned to SVEP in these education institutions to contribute to enhancing the integration, learning and adaptation of Syrian children within the Turkish national system.

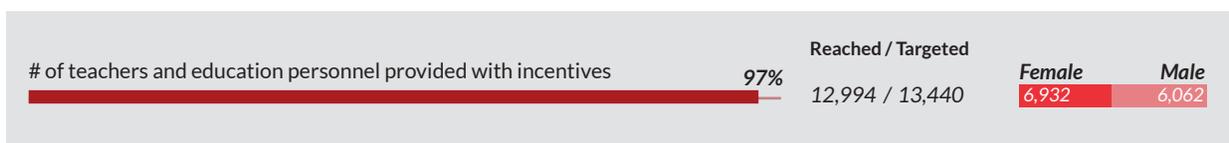
PROGRESS AGAINST 3RP TARGETS

Eight hundred thousand school kits were distributed to both Syrian and vulnerable host community students to reduce the financial burden of meeting school-related expenses on families. This initiative also supported social cohesion by aiming to meet needs of vulnerable host community members.

The conditional cash transfer for education (CCTE) programme plays a key role in promoting the attendance of children and adolescents in schools (from ECE to Grade 12) and in the Accelerated Learning Programme (ALP) with over 410,000 refugee children benefiting from the CCTE programme.

The fact that an estimated of 400,000 children and adolescents are still out of school remains a priority for the education sector. The number of children enrolled in non-formal education opportunities is limited to those attending the ALP and certified Turkish language classes and the numbers participating in these programmes does not address the needs of the large numbers of out-of-school children. More flexible learning pathways are needed to support these children and better profiling of their needs is required in order to ensure more responsive and needs-driven programming.

ENHANCING THE QUALITY OF EDUCATIONAL OPPORTUNITIES (RESULTS ACHIEVED)



PROGRESS AGAINST 3RP TARGETS

During 2018 over 8,000 students participated in higher education preparation programmes that enabled them to meet language proficiency requirements for admission to university. These students also have to complete entrance examinations in order to be placed in universities. Successful students may apply for scholarships, however in 2018 a limited number of new scholarships awards were made, with the majority of scholarship holders being continuing students who had received scholarships in previous academic years

PROGRESS ACHIEVED IN ACTIVITIES*

