

## CHIOS EDUCATION SECTOR SUB-WORKING GROUP MEETING MINUTES



TUESDAY, 23 OCTOBER 2018 (09.00-10.00AM) @ METADRASI EDUCATION CENTRE,  
CHIOS, GREECE

### MEETING AGENDA

- Review of action point
- Updates from Formal Education
- Updates from non-Formal Education actors
- AOB

| AGENDA ITEM                    | DISCUSSION POINT   | ACTION POINTS                                  |
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| <b>Review of action points</b> | REC will update the ESSWG participants about the opening and operation of the Kindergarten.  | Done   |
|                                | REC and Metadrasi: liaise to arrange the inclusion of parents of the kindergarten-aged children to the parents sessions organized by Metadrasi and Praksis.  | Pending  |
|                                | REC: provide updates on teaching staff recruitment, transportation arrangements and cleaning services arrangements.  | Done   |
|                                | REC: raise with MoE the possibility to establish an additional DYEP kindergarten (4 shifts per day) by ensuring extra space for Kindergarten students and inform the participants<br>REC/UNCHR/AFE: update on the issue of escorting staff | Request raised. Pending update on developments |

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|  | <p>in the bus during the transportation of children from and to DYEP schools.</p> <p>REC: inform about the school kits</p> <p>REC: inform the participants about students of the Secondary School and EPAL.</p> <p>UNHCR/REC/RIS: inform the participants about the attendance of UAC</p> <p>UNHCR: raise with Praksis the need to arrange with the RECs the enrolment of the UAC aged up to 14</p> <p>REC: provide to Metadrasi information on the public school curriculum and needs in order to create study groups and courses of intensive teaching during mornings.</p> | <p>Done</p> <p>Done</p> <p>Done</p> <p>Done</p> <p>Done</p> <p>Done</p> |
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| <p><b>Updates from Formal Education</b></p> | <p><b>DYEP Kindergarten:</b></p> <p>The REC informed the ESsWG participants about the number of children that currently attend DYEP kindergarten (25+ per day) and raised the need of space and teaching staff for the accommodation of the total number of eligible kindergarten-aged children currently in the RIC (approx. 75). With regard to the space needed, the RECs and MoE explore the possibility of allocating one more container to accommodate 4 daily shifts in total for the kindergarten-aged children.</p> <p><b>DYEP primary/gymnasium:</b></p> <p>The REC provided updates on the recruitment of the teaching staff of DYEP (primary/gymnasium), the transportation to and from the schools and the settlement of the cleaning services provision to the schools. ESsWG participants agreed that the escorting issue on behalf of both parents to and from the bus stop and of the escorting staff during the bus route remains a critical gap. The REC requested support from the ESsWG participants for the translation of information notes to the parents including the parents' responsibility to escort their children from and to the bus stop. Imagine Center suggested to support them, providing translation.</p> <p>The REC reiterated the issue about the lack of escorts in the bus routes to DYEP and underlined the risks of allowing students to ride unattended. Imagine Center suggested to provide volunteers/students of their school (2 in charge, 2 back-ups, 2 stand-by) and a meeting is arranged between the RECs and the Imagine Centre volunteers for induction and in order to arrange practicalities. UNHCR raised the need for</p> | <p><b>UNHCR:</b> Revert to the RECs with a recommendation on how and to whom address the request for the provision of a container and the conduct of the technical study for its installation</p> <p><b>REC:</b> Share the messages on parents' responsibility with Imagine center</p> <p><b>Imagine Centre:</b> provide the RECs with the translated document on messages regarding parents' responsibility</p> |
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|  | <p>volunteers/students of the school being adequately comfortable with languages and child protection sensitized. UNHCR also requested from Imagine Centre to take into account for the selection of the volunteers the mobility of the population and the need for a sustainable rotation system</p> <p>The REC informed the ESSWG participants on the number of children attending DYEP (primary/gymnasium) which is approximately 60: 40 for primary and 20 for gymnasium. Eligible school age is 6-14 years old, children born in 2004-2012. In total, five DYEP primary schools and one DYEP high school are currently operating . and the curriculum includes Greek lessons, English lessons, Maths, Arts, Physical Education and Information Technology Education.</p> <p>The REC updated the participants about the school kits donated by schools, association and Unicef and that there is available stock for future needs. School kits include all the necessary stationary for students (bags, pencils, pens, notebooks, umbrellas) and are distributed by schools. UNHCR informed the participants that the child protection partners (Praxis and Metadrasi GNUM) have undertaken the enrollment process to DYEP of the UAC below 15. There are currently no UAC below 15 that are not enrolled.</p> <p><b>ZEP classes (UNHCR Accommodation/Metadrasi UAC shelter/self -accommodated):</b></p> <p>The RECs informed the participants on the suspension of their involvement in the operation of ZEP classes due to limited capacity and their full engagement with DYEP. UNHCR, ARSIS and Metadrasi shelter will liaise directly with school principals and primary and secondary</p> | <p><b>REC and Imagine center:</b> proceed with the induction of the volunteers, arrange the practicalities and inform the participants about the progress</p> |
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|  | <p>education directorates for all issues related to the attendance of off-site children.</p> <p>UNHCR informed the participants that the enrollment and attendance of primary-aged children to ZEP classes of public schools runs smoothly. On the contrary, with regard to the lack of teaching staff hindering the establishment of ZEP classes in gymnasium and EPAL, and the actual attendance of the enrolled eligible children in UNHCR Accommodation and Metadrasi UAC shelter the REC informed the ESsWG participants on the possible developments with regard to the operation (probably on 29/10) of only one of the two gymnasiums with ZEP classes.</p> <p>As participants agreed, the transfer of enrolments from DYEP to ZEP in case of children transferred from the RIC to UNHCR Accommodation on the island or the Metadrasi shelter requires close collaboration and swift information sharing between the RECs, ARSIS, UNHCR and Metadrasi shelter.</p> <p>The REC briefed the participants on the recruitment of one psychologist and one social worker for the public schools accommodating DYEP classes.</p> | <p><b>REC:</b> Inform Metadrasi shelter on the possible operation of the 1<sup>st</sup> Gymnasium to start probably on 29/10 for the attendance of the UAC enrolled</p> <p><b>UNHCR/ARSIS:</b> liaise with the Secondary Education Directorate to request and arrange the transfer of enrollments to the gymnasium to become operational (1<sup>st</sup>) from the one that will not yet be</p> <p><b>REC:</b> share information with ARSIS on the enrolment status as per the procedures completed or pending (ADYM, vaccination etc) of the children transferred from the RIC to UNHCR Accommodation on the island</p> |
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| <p><b>Updates for Non-Formal Education</b></p> | <p><b><u>6-22 years old (NFE/VIAL RIC and off-site):</u></b></p> <p>METAdrasi informed the ESsWG participants on the change of working hours of METAdrasi's education center to 8:00 am – 14:00pm. The aim is to adjust its Education programme on the operation of DYEP and the purpose is dual: introduction/induction/integration of newly arrived children who do not –yet- attend DYEP and learning support to children who do attend DYEP for ensuring smooth integration to DYEP. The last component of the programme is based on the MoE's curriculum, shared by the REC, in order to ensure complementarity of the activities and targeted support to children.</p> <p><b><u>18+ years old (NFE/VIAL RIC and off-site):</u></b></p> <p>Imagine Center informed the participants that a part of their education programme is now focused on native language courses (Arabic and Farsi lessons), in order to reinforce smooth integration into English lessons of persons whose education background in their native language is low.</p> <p>Imagine Center provided information on their schedule (Mon-Fri and Sunday, 10:00-17:00).</p> <p>Imagine Center informed the ESsWG participants on the extension of their transportation services with the current bus schedule covering five days per week, Monday – Friday, instead of two.</p> |  |
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| <p><b>AOB</b></p> | <p>UNHCR reiterated the need to update the Education Services mapping to include the recent amendments in the activities of formal and non-formal education actors. The final version will be shared with the PWG to feed its discussions and work.</p> | <p><b>Metadrasi:</b> invite the ESsWG participants to update their services in the Education Services Mapping with the use of the share drive</p> |
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PARTICIPANT LIST

| ORGANIZATION          | NAME               | E-MAIL   |
|-----------------------|--------------------|--|
| METAdrasi             | Liberta Pola       | <a href="mailto:liberta.pola.metadrasi@gmail.com">liberta.pola.metadrasi@gmail.com</a> |
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| Imagine Centre        | Tamar Dressier     | <a href="mailto:tamarDiesier@hotmail.com">tamarDiesier@hotmail.com</a>                 |
| Imagine Centre        | Ioannis Psichias   | <a href="mailto:ipsichias@gmail.com">ipsichias@gmail.com</a>                           |
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**NEXT MEETING:**

MONDAY, 12 NOVEMBER 2018 (9.00-10.00AM) @ THE EDUCATION CENTER  
OUTSIDE VIAL- CHIOS. CHIOS, GREECE