



Chios Education Sector sub-Working  
Group MEETING MINUTES

1 October 2018 ( 09.00-10.00AM) @ METADRASI EDUCATION  
CENTRE, CHIOS, GREECE

**MEETING AGENDA**

- Review of action points.
- Updates from Formal Education.
- Updates from non-Formal Education actors.
- AOB.

<b>AGENDA ITEM</b>	<b>DISCUSSION POINTS</b>	<b>ACTION POINTS</b>
<i>Review of action points</i>	<p>REC will update the ESsWG participants about the opening of the Kindergarten.</p> <p>REC and Metadras: liaise to arrange the inclusion of parents of the kindergarten-aged children to the parents sessions organized by Metadras and Praksis.</p> <p>REC: provide updates on teaching staff recruitment, transportation arrangements and cleaning services arrangements.</p>	<p>Pending</p> <p>Pending</p> <p>Pending</p>
<i>Updates from Formal Education</i>	<p><b><u>4-5 years old (FE/ VIAL RIC):</u></b></p> <p>The REC informed the ESsWG participants that the operation of the DYEP Kindergarten will start along with the DYEP classes for the rest of the education grades.</p> <p>The REC informed on the number of eligible kindergarten-aged children enrolled in the DYEP kindergarten (40). Given the need for the kindergarten-aged children to attend Kindergarten next to the camp, as decided by MoE, there is currently a gap between the DYEP kindergarten's space and staff capacity and the current number of children from this age group present in the RIC (75). A suggestion was addressed by UNHCR to the REC to raise the issue with MoE in order to explore the possibility for establishing a second DYEP kindergarten class (total 4 daily shifts), considering also the space constraints (currently existing space only for 2 shifts daily).</p>	<p><b>REC:</b> raise with MoE the possibility to establish an additional DYEP kindergarten (4 shifts per day) by ensuring extra space for Kindergarten students and inform the participants</p>

	<p>The REC and UNHCR Informed on the important gap emerging due to the lack of available staff to be assigned with the escorting of children in the bus, during their transportation from and to the DYEP schools. Until a long-term solution is found on behalf of the education authorities, it was suggested to the REC by the participants to raise with MoE whether the escorting being provided by NFE actors' staff could be envisaged. It was also agreed that Action for Education would explore the possibility of providing staff for the escorting.</p> <p>The REC requested from the ESsWG participants to discuss further with parents on the access to formal education and the enrolment to public schools, for providing comprehensive information, for raising awareness and sensitization purposes. It should also be communicated to the parents that enrolment and attendance to the public school will be reflected on attendance certificates, recognized also by EUMS, upon the children's departure to the mainland.</p> <p>The REC reiterated the importance of having timely information on departures of children to the mainland or to UNHCR accommodation on the island and requested from the ESsWG participants to timely share relevant information with the REC.</p> <p>Given the lack of school stationery availability on behalf of the REC, a request was addressed to NFE actors (CESRT and AFE) as well as to FEOX to inquire the possibility of providing the necessary school equipment.</p> <p><b><u>6- 17 years old: (FE/urban accommodation/VIAL/RIC):</u></b></p> <p>The REC informed the ESsWG participants that the transportation of children from and to the DYEP school is already arranged and will be conducted through two buses. . As soon as the DYEP classes start more busses are expected to be launched As informed by the REC, information will be provided to parents regarding transportation and DYEP operation-related issues, and consent will be acquired for the children's</p>	<p><b>REC/UNCHR/AFE:</b> update on the issue of escorting staff in the bus during the transportation of children from and to DYEP schools.</p> <p><b>REC:</b> update for operation of Kindergarten.</p> <p><b>REC:</b> inform about the school kits.</p>
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	<p>transportation by bus.</p> <p>Upon UNHCR's request on the current number of eligible school-age children in the RIC as well as the current number of enrolments to DYEP, Kindergarten, Primary schools and Gymnasium. the REC informed the participants that 30 children are enrolled out of the 74 gymnasium-aged children currently in the RIC, , , 68 primary-aged children are enrolled out of the 187 currently in the RIC, and 40 children out of 75 Kindergarten-aged children currently in the RIC. According to the REC, the reasons related to the low enrolment numbers concern the lack of vaccination, the non-willingness on behalf the parents or their concerns regarding the safe transportation.</p> <p>The REC informed that the recruitment of the teaching staff for DYEP is not yet completed. The REC requested from - the ESSWG participants to support their efforts in informing students and parents about their enrollment and attendance in the DYEP classes.</p> <p>UNHCR informed that all primary-aged children residing in UNHCR accommodation are enrolled in and attend normally ZEP classes, whereas the secondary-aged children, both in UNHCR Accommodation and in the UAC Metadrasi shelter, although enrolled in public schools, are hindered from attending due to the lack of teaching staff that would allow the operation of the ZEP classes in the Gymnasiums and the EPAL.</p> <p>With regard to the enrolment of UAC to the DYEP classes, the REC informed the participants that no UAC is enrolled yet. Besides the UAC in the UAC area, that due to their age (15-17) are not eligible for DYEP, the UAC born in 2004 or later, who are under PRAKSIS' responsibility, should be enrolled and start to attend.</p>	<p><b>REC:</b> inform the participants about students of the Secondary School and EPAL.</p> <p>.</p> <p><b>REC:</b> update on the teaching staff recruitment.</p> <p><b>UNHCR/REC/RIS:</b> inform the participants about unaccompanied minors study.</p> <p>UNHCR: raise with Praksis the need to arrange with the RECs the enrolment of the UAC aged up to 14</p>
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<p><i>Updates for Non-Formal Education</i></p>	<p><b><u>6-22 years old (NFE/VIAL RIC and off-site):</u></b></p> <p>According to METAdrasi Education, information on the profile of students previously under the NFE programme of Metadrasi was shared with the REC for the needs and progress follow-up of children. Equally, information is necessary by the REC in order to create study groups and courses of intensive teaching during mornings for children to be adequately supported.</p>	<p>REC: provide to Metadrasi information on the public school curriculum and needs in order to create study groups and courses of intensive teaching during mornings.</p>
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**PARTICIPANT LIST**

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**NEXT MEETING:**

MONDAY, 22 October (9.00-10.00AM) @ THE EDUCATION CENTER OUTSIDE VIAL- CHIOS.  
CHIOS, GREECE