The Education in Emergencies Working Group covers ECD, Primary, Secondary, Tertiary, Accelerated Education Programmes, Vocational Education and other non-formal education in settlements. Over 65% of refugees between the ages of 3 to 24 are not currently accessing any education. Gender parity is almost reached at primary school level, but in secondary level 2/3 of all enrolled students are male.

**Key Achievements**
- Nearly 223,800 South Sudanese children were enrolled in primary education, by establishing new schools, upgrading existing ones and supporting teachers and school management.
- 242 schools supported by providing salary for 2,413 teachers, constructing of 249 classrooms and supplying of scholastic materials.
- Ministry of Education and Sports, Ministry of Works and Office of the Prime Minister (OPM) approved the design for semi-permanent classrooms in refugee-hosting areas, after long consultation.
- Education Cannot Wait, has made Uganda a priority country to bridge the divide between education in emergency and development.

**CRRF**

- A three year rolling Education Response Plan for Refugees and Host Community in Uganda 2018-2021 has been drafted by Government and partners to address the gaps in education provision for refugees and the host community. It reflects pillars 2 and 3 of the CRRF, bridging the humanitarian and development nexus, targeting the refugee settlements and covering 30% of the host community.

**Way Forward**
- Recruitment, training and capacity building of teachers at all levels of education to increase access to education and enhance skills and improve the quality of education and learning outcomes.
- Build more classrooms for primary and secondary schools.
- Aiming to close the gender gap in secondary education.
- Promoting a culture of learning through supplying more textbooks and reading books and utilizing relevant information technology.
- Trying to find long term solutions with the Government so children's learning is uninterrupted.
- Making facilities more inclusive so children with disabilities can thrive.

For more info on Education sector, please contact:

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Key Education concerns

Inadequate classrooms
The schools lack enough classrooms to meet the government requirement of 1:53 pupils

Limited teachers
Insufficient primary and secondary teachers currently more than 60 students per teacher

Limited resources
Lack of textbooks to meet standards of 1 book per 3 students

Funding Requirements - RRP2018

Refugee Children in and out of school (6-17 yrs)

Female: 146,919
Male: 151,160
59%
Out of School

Female: 96,262
Male: 113,148
41%
In School

59%
Out of School

41%
In School

Partners per district

Number of partners
1 - 7
8 - 12
13 - 18
19 - 23

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