Refugee Population

14,413 of 25 January 2018

Contextual Background

Pattern in Population Change
Kebribeyah refugee camp was opened in February 1991. It is located about 685 km from Addis Ababa, 55 km southeast of Jijiga. 56.8 percent of the camp population is under the age of 18, which means that more than half of the camp population born in the camp and has lived there in all their lives. The female to male ration is fairly even with 51 percent being women and 49 percent men.

Areas of Origin
Woqooyi, Galbeed, Bari, Badadir, Lower Juba are the main places of refugees in Kebribeyah camp (68%).

Cultural Background
The majority of refugee belongs to the Darod clan (Merihan, Awiljan, Majerteen and Harti clans) followed by Hawiye. Homogeneity in clan composition, religion, language and culture has made their acceptance and continued asylum in Ethiopia and in the local community relatively easy.

Main Occupations
The refugee population in Kebribeyah has mainly rural pastoralists background with the women undertaking petty trading in the community.

Administrative Structure

Role of Ethiopian Government in Bokolmanyo
- **ARRA is active in the following sectors:**
  - Camp Management / Security
  - Food Distribution / Nutrition
  - Registration / RSD
  - Hygiene & Sanitation
  - General protection
  - General logistics / Shelter
  - Primary Healthcare
  - Primary Education
  - Reproductive health/HIV

- **ARRA staff posted inside the camp include:**
  - Camp Manager
  - Sanitation Specialist
  - Food & CRI Distribution Staff
  - Health Staff
  - Teachers
  - Programme Officer
  - Protection Officers

Role of Camp Residents in Self-Management
- **Refugee Central Committee**—is a resident coordination and leadership body that is consulted on multi sectoral issues pertaining to camp matters. It is composed up of 50% gender balance. Committee members are 20 in number and represent the 10 sections of the camp. Chairperson and Secretary have the key roles. Camp residents elect committee members.
- **Women’s Association**—Helps with the distribution of sanitary pads, the mobilization of women for community projects and represents women’s interests in camp management.
- **Food Distribution Committee**—Provides information about food distribution to the community, monitors the scooping, and provides feedback on the quality of food and the distribution process.
- **Youth Committee**—Represents youth, advocates for their interests and organizes sport activities.
- **Refugee Security Committee**—Works with the community, monitors the security and overall conflict management in the camp.
- **Child Protection Committee**—Works with the community to assist in identification of children with specific needs and to mobilize the community’s children to attend school.
- **Disability association**—Represents people with disabilities, advocates for their interests and works with other community structures.
### Nutrition

**Activities**
- Supplementary feeding
- Complementary feeding

**Infrastructure**
- One nutrition facility center

**Gaps**
- Complementary feeding programme has always face interruptions.

### Health

**Activities**
- Primary Health Care
- Reproductive Health
- Physical rehabilitation services to PWDs
- HIV (Awareness program)

**Infrastructure**
- One Health Clinic

**Gaps**
- Limited access to overseas healthcare where local treatment is not available
- Limited medical screening for Resettlement
- Lack of provisional mental health staff

### Water, Hygiene & Sanitation

**Activities**
- Water system operation and maintenance
- Hygiene Promotion and Sanitation
- Management of water supply system

**Infrastructure**
- Permanent water system installation
- Family latrines

**Gaps**
- Frequent water supply interruptions due to electric and mechanical problems

### Protection & Community Services

**Activities**
- Registration updates, lost ration cards and newborn and death registration (“continuous registration”)
- Protection monitoring and counseling; individual case follow-up
- Camp security
- Child protection activities
- Family tracing
- FGM (awareness raising)
- GBV
- Camp Security
- Resettlement (Cases identification and referral) – Durable solution
- Refugee status determination (RSD)

**Infrastructure**
- Capacity building for Camp Security and Police Officers in the camp
- Equipment Refugees Community Centre
- Provision of professional psychosocial/counseling services
- Strengthening of Self-reliance

### Shelter

**Activities**
- Provision of shelter maintenance kits

**Infrastructure**
- Provision of durable shelter that withstands local environment and shelter maintenance plastic sheets

### Core Relief Items

**Activities**
- Core Relief Items distribution

**Infrastructure**
- Provision of blankets and cooking utensils, watering cans and plastic sheets
### Logistics

<table>
<thead>
<tr>
<th>Activities</th>
<th>Actors</th>
</tr>
</thead>
<tbody>
<tr>
<td>Refugees transport for Resettlement</td>
<td>UNHCR, IOM, ARRA</td>
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### Education

<table>
<thead>
<tr>
<th>Activities</th>
<th>Actors</th>
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</thead>
<tbody>
<tr>
<td>Primary school</td>
<td>ARRA</td>
</tr>
<tr>
<td>Pre-School Education</td>
<td>DICAC</td>
</tr>
<tr>
<td>Secondary school education</td>
<td>DICAC</td>
</tr>
<tr>
<td>Non-Formal education</td>
<td>DICAC</td>
</tr>
</tbody>
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<table>
<thead>
<tr>
<th>Infrastructure</th>
</tr>
</thead>
<tbody>
<tr>
<td>Seven pre-schools</td>
</tr>
<tr>
<td>One primary school (Permanent structure) for grades 1 – 8</td>
</tr>
<tr>
<td>One local secondary school (donated by UNHCR)</td>
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<table>
<thead>
<tr>
<th>Gaps</th>
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</thead>
<tbody>
<tr>
<td>Student class ratio and student teacher ratio at primary school</td>
</tr>
<tr>
<td>Limited access to tertiary education</td>
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### Environment

<table>
<thead>
<tr>
<th>Activities</th>
<th>Actors</th>
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</thead>
<tbody>
<tr>
<td>Environmental protection and rehabilitation</td>
<td>SeE</td>
</tr>
<tr>
<td>Provision of clean household energy</td>
<td>GAIA</td>
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### Food

<table>
<thead>
<tr>
<th>Activities</th>
<th>Actors</th>
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<tbody>
<tr>
<td>Food and Cash supply</td>
<td>WFP</td>
</tr>
<tr>
<td>Food and cash distribution</td>
<td>ARRA</td>
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<tr>
<td>School feeding program</td>
<td>ARRA</td>
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### Livelihoods

<table>
<thead>
<tr>
<th>Activities</th>
<th>Actors</th>
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<tbody>
<tr>
<td>Skills training and youth program</td>
<td>DICAC</td>
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<tr>
<td>Income generating activities</td>
<td>DICAC</td>
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### Gaps

<table>
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<th>Logistics</th>
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<tbody>
<tr>
<td>Limited access to certified vocational &amp; technical training</td>
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<tr>
<td>Lack of meaningful employment Limited access to financial services</td>
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