

## Greece National Education Sector Working Group MEETING MINUTES

06 MARCH 2017 @ UNICEF, ATHENS, GREECE

### MEETING AGENDA

1. Review of Action Points from last meeting
2. Updates from MoE/MoMP/IOM
3. Update on Off-Site non-formal education approach and data collection
4. AoB
  - Platform for youth activities
  - Discussion on summer activities
  - 21 March - Organization of activities for the International Day for Elimination of Racial Discrimination

AGENDA ITEM	DISCUSSION POINTS	ACTION POINTS (by whom and when)
1. Review of Action Points from last meeting	<ul style="list-style-type: none"> <li>- <b>ActivityInfo</b> (AI) updates: training happened in Athens and Ioannina. Data collection will start using AI and 4W. The reason to have the 2 tools is because AI does not allow detailed information for off-site activities. More training sessions should happen in Athens and Thessaloniki</li> <li>- Youth Task Force – see below AOB section</li> <li>- Reach out to MOE about youth education, possibly link up with “lifelong learning dept”: NRC and Mercy Corps met with the MOE refugee education team about the youth report. Waiting to hear back from them</li> <li>- Discussion with MOE on the 2017 school year plan: UNHCR and UNICEF started dialogue with relevant officials but this is not yet materialized.</li> </ul>	<p>ActivityInfo roll-out, more trainings (Athens and Thessaloniki), and follow-up support</p> <p>Non-formal youth and adolescent task team (or some sort) should be set up in order to accelerate the coverage.</p>

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	<ul style="list-style-type: none"> <li>- ESWG to meet with MoMP to streamline data collection efforts: MoMPo is aware that the ESWG coordination team has been asking to meet but they are not yet ready as they are in the transition period.</li> </ul>	<p>While waiting for the meeting to happen, the ESWG coordination team will collect info through ActivityInfo and 4W, and have the information ready to present to MoMPo.</p>
<p>2. Updates from MoE/MoMP/IOM</p>	<p><b>IOM's update on the reception classes</b></p> <ul style="list-style-type: none"> <li>- Reached 2,000 children to transport from the sites to the reception classes; in 24 sites with 65 busses. Leaving only Malakasa, Oinofyta, Agios Andreas, Elefsina and Veria (Veria discovered a chicken pox case and postponed the reception classes). Soon the children moved to hotels will move back to Serres and Drama, and the reception classes should start again.</li> <li>- Malakasa: being delayed due to the chicken pox case.</li> <li>- IOM bus escorts to receive child safeguarding training. IOM is almost ready to share the translated parents' consent form with regard to the transport of children.</li> </ul> <p>There are always small incidents caused by refugee children or teachers going to schools. Naoko proposed that we try to create a referral system between Greek teachers and social workers/psychologists in sites.</p> <ul style="list-style-type: none"> <li>- IOM's video to address messages against negative rumors for enrollment in school will soon be ready.</li> </ul> <p><b>UNHCR</b></p> <ul style="list-style-type: none"> <li>- UNHCR met with the MOE to discuss about the formal education in the islands. The response from MoMPo is negative towards starting to implement the reception classes for the islands.</li> <li>- UNHCR informed that the scientific committee is trying to assess the current status of the reception classes in order to strategize for the 2017/18 school year plan.</li> <li>- UNHCR is supporting MOE on refugees' qualification assessment, using the tool developed in Norway</li> </ul>	<p>SCI and UNICEF to contact CPWG</p>

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<p>3. Update on Off-Site non-formal education (strategy, mapping, CwC and gap analysis)</p>	<ul style="list-style-type: none"> <li>- The ‘off-site non-formal education approach’ document was reviewed</li> <li>- Mapping and gap identification ongoing for formal and non-formal education. How many in school/not in school and where they are coming from. # of children on site is rapidly decreasing, and many are moving off-site, so necessary to address it.</li> </ul>	<ul style="list-style-type: none"> <li>- Participants to comment, then share with authorities (MOE/MOMPO)</li> <li>- ESWG/UNHCR to finalise the data collection for off-site children and present to MOE for further discussion for schooling of children living off-site</li> </ul>
<p>4. AOB</p> <ul style="list-style-type: none"> <li>- Platform for youth activities</li>   <li>- Summer activities</li> </ul>	<p>In the last ESWG meeting, one of the action points was to set up a task force to promote more activities/access to non-formal education for youth and adolescents. This was then discussed with CPWG, NRC and Mercy Corps. NRC and Mercy Corps are stepping up to establish a platform for youth activities to connect actors working for youth, to create space for youth where they can express their voices, and to advocate to expand services for them. This platform should not be bureaucratic, political, but should be action-oriented, and led by youth themselves. There will be the first meeting to discuss among interested organisations.</p> <ul style="list-style-type: none"> <li>- In order to support formal schooling, and in anticipation that many children may be enrolled in morning regular classes, summer activities can support the accelerated learning (ALP) for refugee children. Partners need to be ready to facilitate meaningful summer activities despite (i) non-formal teachers need a break, (ii) weather.</li> <li>- Can we better organise potential volunteers from Germany, France, and Sweden etc. to run quality language courses? Can we organize a platform to better channel volunteer teachers to existing NGO activities?</li> <li>- Intercultural education activities with Greek children during the summer to be organized</li> </ul>	<p>Interested organisations should contact: Camilla Higgins &lt;chiggins@mercycorps.org&gt;</p> <p>Need to discuss with the MOE on how to support children to catch up with formal education during the summer. Partners need to be ready to facilitate meaningful summer activities</p> <p>Continue brainstorming on how to accommodate volunteers during the summer</p> <p>Slogan ideas to be sent COB Monday 6 March!</p>

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- 21 March International Day for Elimination of Racial Discrimination	- Define a common slogan, encourage partners to conduct activities to accelerate education against racial discrimination	ESWG coordination team will send around a note to facilitate activities
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#### PARTICIPANT LIST

ORGANIZATION	NAME	E-MAIL
IOM	Yannis Baveas	ibaveas@iom.int
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#### NEXT MEETING:

MONDAY, 20 MARCH 2017 @ UNHCR, ATHENS, GREECE

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