



## SITUATION ANALYSIS

In June, the academic school year of 2014-2015 for the first shift came to an end. This school year, a total of 44,507 Syrian refugee boys and girls of the age group 5-17 years old, have been supported by the UN in first shift schools. An additional 62,228 attending the second shift have completed their academic year by August 2015. Also, a total of 6,350 Palestinian children from Syria have been regularly attending 60 UNRWA schools throughout Lebanon.

In the month of July, the ALP programme was launched, providing the opportunity for children who missed school for a minimum of two years, to resume their formal education. A total of 12,865 children sat for three rounds of placement tests in April and May. Around 600 teachers were selected to undergo a compulsory ALP induction training for two days prior to the implementation of the programme. Classes started on 21 July and enrollment continued till 8 August. In addition, education partners supported school children in need of additional learning support through non-formal education (NFE) programmes. By July 2015, a total of 85,050 children have been supported through catch-up classes, life skills classes, basic literacy and numeracy (BLN) classes, and remedial classes in improved learning environments. Recreational support activities reached a total of 32,574 children this year. In addition, 572 facilitators and education staff have been trained on technical content. To improve the learning environment, the UN has supported the rehabilitation and renovation of schools (61 schools renovated in July). MEHE engineers visited the sites to ensure implementation of MEHE standards and the ESP "Effective School Profile" standards.

MEHE commissioned a review titled 'Enrolment of School-Age Refugees in Lebanon's Public Schools: Opportunities for Progress in 2015-16' to review the process of enrolment for refugees and vulnerable Lebanese children into public schools. The findings are intended to support MEHE, education partners and donors in increasing refugee children's access to full, formal quality education in Lebanese public schools. At the same time, the study sought to understand the issues affecting the enrolment rates of vulnerable Lebanese children pre-dating the intake of refugees into public schools. The final draft is expected to be finalized in August. In addition, MEHE requested the support of the UN to conduct a desk study to inform the situational analysis for the RACE review planned for later this year. The desk study is on-going and aims to gather information, assessments, reports and other documents that show the progress made in education of children affected by the Syria crisis. A mid-year review of the LCRP was conducted in July to review the implementation progress to date, identify the priorities for the remaining period of the year and review the financial requirements of the partners. The sector has received a total of \$117 million as of the end of June (44%) and the appeal was reduced by \$15 million.

The Minister of Education and Higher Education attended the Oslo Summit on 'Education for Development' held on 6-7 July in Oslo, Norway. Governments made some new and significant pledges to education in Lebanon. These commitments represent significant progress toward getting 200,000 children into school by September 2015.

