1. Prevention of Violence

We all have a responsibility to make our communities safer. Girls, boys, women and men should be safe from all kinds of violence and abuse, including physical, sexual and emotional abuse. Every one of us – individuals, families, communities and authorities – can help to keep each other safe, and we are all responsible to do what we can.

Key Questions

- Do you think violence is a problem in your community, and in families within your community? Does it affect everyone the same?
- Why do you think violence takes place within families? On the street?
- Who do you think is responsible to protect people in the community?
- What do you think you and other community members could do to keep women, girls, men, boys safe (focus on each group)?

Closing Remarks

Thanks a lot for your time! I hope you found our dialogue useful/interesting. Please come and join us in other activities (provide some details and remember to share brochures or contact cards, and other relevant tools).

2. Response to Violence

If you experience violence, now or at any time in the past, you have the right to receive help to stop the abuse. You also have the right to receive care and support from those around you. If someone you know is experiencing violence now, or has in the past, be supportive and help him or her to access relevant services.

Key Questions

- What are the consequences of violence on women, girls, boys, and men? The family? The community?
- Should women, girls, men and boys (focus on each group) who experience violence in their family accept being subjected to violence? What about someone that is subjected to violence in the street or from a stranger?
- How would you, or people around your react to women, girls, boys, and men (focus on each group) experiencing violence?

Closing Remarks

Thanks a lot for your time! I hope you found our dialogue useful/interesting. Please come and join us in other activities (provide some details and remember to share brochures or contact cards, and other relevant tools).