UNICEF’s Education Services in Za’atari Camp

January, 2014
UNICEF’S Role in Emergency in General

Providing technical assistance and negotiating with government and partners to reach agreements on curricula etc

• Providing basic educational equipment and materials.
• Mobilizing communities to establish basic education services.
• Promoting recreational and play opportunities and providing recreational materials.
• Organizing communication campaigns and training sessions.
UNICEF’s Role in Zatari Camp
Formal Education

UNICEF partners with the MOE in providing education services to Syrian Refugee school aged children. The work includes:

- Establishes learning spaces and ensures quality of education is maintained
- Supports the MOE with the cost of textbooks for school children in Zatari.
- Supports the MOE in provision of teacher training
- Provision of school furniture and supplies.
Education context

• By September 2012, UNICEF had signed an agreement with MoE to ensure that children had access to educational opportunities.
• To date there are three schools in locations= 1(3+4 district) +2 ( 5 district) +3 ( 8 district)
• Relief International Center, for remedial classes.
• NRC center which covers informal education for the out of school children and vocational education
• Two additional schools are in process of construction ( donation from the Kuwaiti government)
Education at a glance

- Schools operate on double shift basis morning for girls afternoon for boys. The boys to girls percentage is 60 to 40.
- Two schools in the morning and two schools in the afternoon.
- Capacity of each school is around 5000 children on double shift.
- School one = 5283
- School two= 4147
- School three= 1556
- Total= 10,986
- Jordanian Teachers = 364 Jordanian
- Syrian Assistant Teachers (CFW) 233 assistant teachers distributed in three locations
- Syrian Cultural Committee= ten members
Education Structure/ Formal Education

- Jordanian Education System /Curriculum
- Jordanian Teachers
- Jordanian management
- Certification is granted to students enrolled according to the MOE/ rules and regulations.
UNICEF’s partners in Formal Education

• Formal education partners:

• **SCJ**: help desk, outreach, registration, child protection, monitoring of Syrian assistance teachers recruitment and performance, monitoring the student’s achievement progress.

• **MERCY CORPS**: disabilities (integration, special classes) they focus on integrating children with disabilities into schools. recreational activities + construction of play areas) at school level, MC also built the playgrounds in three school locations.
INFORMAL EDUCATION

Our implementing partners:

- **NRC** (informal education): Informal education program for the out of school children, vocational education,
- **KNK** (Partners/ MOE) recreational activities, music, arts, story telling, theatre, pantomime
- **Relief International**: provision of remedial education and recreational activities, (targeting formal education students)
- **WFP**: provision of school snacks
- **OXFAM AND JEN**: cleaning and hygiene awareness.
Achievements

• 20,608 registered school age children across the three schools (2013/14).
• 57 “Tawjihi” students are setting for the Jordanian high school exam. 12 Male and 45 female students.
• UNICEF, through our partner MC, is providing inclusive education services for children with disabilities (intellectual impairment and physical disabilities)
• Establishing a group of peer educators composed of 30 students. They were trained on basic life skills to promote and advocate for education in the camp.
Challenges

- Child labor
- Violence
- Vandalism
- Congestion
- Tardiness of students
- Theft acts
- Early marriages
UNICEF/ Education staff in Zatari

• Education Specialist Mrs. Hind Omer, UNICEF Education Specialist for all camps. Cellphone **0798718315**

• Education Officer Shorouq Fakhouri, UNICEF Education Officer in Za’atari. Cellphone **0799810139**

• Two program Assistants support the education program in monitoring, logistics, procurement, etc.