Education Sector Working Group (ESWG) Meeting – 28 January 2013

Time: 12:00-13:30
Venue: UNICEF Conference Room/ 6th floor
Chaired by: UNICEF (Eugene Ha) and Save the Children International (Saba Al Mobaslat)

Agenda
1. Review of Minutes/ Action Points
2. Update on Child Protection and GVB assessment findings
3. Update on situation of education for Syrian/Iraqi children and updates from partners
4. Presentation of Education Needs Assessment
5. Update on ERF/OCHA
6. Any other Business

Minutes

1. Review action points of previous meeting minutes
   • After revisions the meeting minutes from 10 December 2012 was adopted by the Group.
   • The Group also adopted the last meeting minutes from 13 January 2013.
   • Save the Children International / Saba will share the findings of focus group discussions summary from Za’atari camp.

2. Update on Child Protection and GVB assessment findings
   • Gunn Mariann, Chair of CPGVB Working Group attended the meeting and updated the Group on the preliminary findings of CPGVB assessment in camp. Data collection has completed for urban areas and waiting for finalized findings and recommendations. Below is findings and recommendations from camp CPGVB assessment.
   • UNICEF education provided updates on programme response for education in camp and host communities as per the recommendations raised from the assessment.
   • CPGBV WG will have the second review of national SOPs on 17 February. Invitation will be sent out to Education Sector working group. [ACTION 1: invitation to be shared once available]

3. Update on education situation for Syrian children in Jordan and updates from partners

UNICEF
   • UNICEF updated the situation of Syrian refugee response. Due to large influx in recent weeks, Za’atari camp is planned to increase its capacity up to 90,000 people while the second camp in Zarqa “Maf Camp” with 30,000 people.
   • In Za’atari camp, a challenge remains for the school as there are some 170 families occupying the school premises as shelter. Another prefab space (18 classrooms) is also being occupied as shelter. UNICEF is working with all stakeholders to facilitate the reopening of the school for the first week of February. The students who attended the school regularly in previous semester in the camp will have missed one week therefore; special assessment will be arranged with MOE during second semester to replace the end-semester exam. Psychosocial training is taking place for Jordanian teachers later with Syrians.
   • The second school in Za’atari camp (in front of module 3) is being graveled and fenced. The school will have capacity to accommodate 5,500 students with playground. UNICEF and MOE aims to open the school at the end of February. The third school space in Za’atari camp was also identified.
   • In host communities, UNICEF supports 11 double-shifted schools by MOE in addition to financial support for tuition and textbooks fees for Syrian students; extension of classrooms; and teachers’ training on psychosocial support.
UNICEF obtained a list of public schools in Jordan with number of registered Syrian children. Joint monitoring visits with MOE are planned at school level. [ACTION 2 - UNICEF: After checking with MOE, the list can be shared with wider group.]

[ACTION 3: UNICEF to share the list of renovated schools]

WFP
- WFP signed the agreement with MOE (with implementing partner Save the Children International) to implement School Feeding Programme in Za’atari school. A total of 51 mt of date bars was procured and currently in Aqaba for further delivery next week.
- In host communities, WFP supports MOE’s ongoing School Feeding Programme which provides fortified biscuits and fresh fruits to targeted schools. [ACTION 4: WFP to update 3W based on coverage of School Feeding Programme]

JEN
- JEN updated on the WASH assessment in public schools (400 schools in Mafraq and Ramtha). The data entry and cleaning the data are being done now. Within 2-3 weeks, preliminary findings will be available.

Relief International
- Plans to implement remedial education services for school aged children supported by UNICEF in Za’atari camp.

UNESCO
- Waiting approval from MOE on the teachers’ training manual. Plans to begin TOT training in mid-February (500 TOT). The training focuses on active learning environment, psychosocial support
- [ACTION 5: It was recommended that UNESCO shares the manual with UNICEF.]
- Recommendation: UNICEF mentioned that any agencies who are interested or in need of teachers’ training manual, contact UNICEF and SC International for existing resources. NRC also recommended that all education actors to have a look at UNICEF training materials.

Finn Church Aid/NRC/Questscope
- Informal / Non-formal education activities in Za’atari camp (Finn Church Aid/NRC/Questscope): Tents have been set up and caravans are pending. Literacy training is planned targeting drop-out/out-of-school children age between 15-24 years. Questscope/NRC plan to implement informal education and mentoring programme for adolescents and youth by mid-February.

Latter-Day Saint Charities
- A total of 5,040 school kits are in the country in Mafraq at JHCO warehouse. The sample kit was shared during the meeting and it includes canvas bag, pencils, sharpener, notebooks, scissors, rulers and erasers. 3,360 kits for Syrian students and 1,680 for Jordanian students for both camps and host communities.
- [Action 6: LDS to update 3Ws]

LWF/IOCC have procured 13,730 education stationary kits. It will be distributed through MOE.

There was a need for coordinating and liaising with the Ministry of Education on education supplies distribution in host communities. Within Za’atari camp, Education Sector Working Group is mapping who is providing what. This has also raised a need for mapping not only at governorate/directorate level but also at school level.
• [ACTION 7: UNICEF to liaise with Ministry of Education focal points for education supply distribution at school level in host communities] [A separate chat amongst IOCC/LWF, LDS, DSPR, SCI, UNICEF to coordinate education supplies in host communities]

• [ACTION 8: UNICEF to share contents for school kit and stationary kit to agree in the next meeting on the minimum standard items]

Mercy Corps
• MC provided updates on their Iraqi project supported by UNICEF. 30 Iraqi children with disability are assisted for integration in public schools. The project activities included renovation of resource room, speech therapy and rehabilitation support. A total of 47 teachers were trained on inclusion and teaching skills for children with disabilities.

Handicap International
• HI has capacity to conduct training for service providers to better care for children with disabilities within existing services. [ACTION: HI to provide contact details for any interested agencies to request]

4. Education Needs Assessment
• Annelies Ollieuz, Rapid Response Team from the Global Education Cluster (UNICEF/NORCAP), has been deployed to implement education needs assessment in Jordan. She gave a brief introduction of the planned activities in coming weeks. Three key issues to be addressed in the assessment will be 1) access and barriers for education services; 2) learning spaces / quality of education; 3) equal access.
• The overall assessment is to be completed in the next 6 weeks.
• Education Assessment task force consists of NRC, SCI, SCJ, Questscope, and UNICEF. TOR and questionnaires will be finalized and shared.
• It was recommended that the Handicap International contributes to the questionnaire for children with disability

5. Update on Emergency Response Fund / OCHA
• So far, the Education Sector Working Group facilitated technical review and approved two projects: IOCC and Relief International. IOCC project was to provide uniforms and training suits for Syrian students in both camp and host communities. The project is almost completed. The Relief International project focuses on providing informal, remedial education in Karak Governorate. The last proposal is from Questscope, UNICEF’s review is pending.
• The Group was informed that for any interested NGO partners can liaise with UNICEF and SCI for consultation before submitting to OCHA to expedite the review process.

6. Any Other Business

Next meeting was proposed on Monday, 11 February 2013 at 12:00 pm at UNICEF’s premises. [The meeting schedule has changed to Tuesday, 12 February 12 pm at UNICEF]