

## Education Sector Working Group Epirus Meeting

<b>Date:</b>	<b>20 February 2018</b>	
<b>Participants:</b>	<i>UNHCR, Arsis, Second Tree, PH4K, Habibi Works, INTERSOS</i>	
<b>Chair:</b>	UNHCR	
<b>Agenda</b>	<ul style="list-style-type: none"> <li>• <b>Katsikas : Formal and Non formal education</b></li> <li>• <b>Update on continuation of non-formal educational activities – overview by sites and urban accommodation</b></li> <li>• <b>School Enrolment – Mapping of school drop –out</b></li> <li>• <b>Greek Language Courses - exams</b></li> <li>• <b>AOB</b></li> </ul>	
<b>Key</b>	PoCs = Persons of Concern; MoE = Ministry of Education; REC= Refugee Education Coordinator	
<b>Agenda item</b>	<b>Discussions</b>	<b>Action points /deadline</b>
<b>1. Katsikas – Non formal and Formal Education</b>	<p>Arsis with REC have already started mapping – not finalized yet; there is a paediatrician that would like to volunteer but not confirmed yet.</p> <p>In Katsikas Habibi Works and second tree is supporting the refugee community of Katsikas which has established an educational programme ( mother tongue classes – Arabic, Farsi, Sorani –maths and sport activities)</p> <p>Nevertheless there is an important issue with the lack of available space.</p> <p>The refugee community does not want to use the two community buildings (one is used as CFS and the other for community activities )</p> <p>All volunteer teachers of the community school were previously school teachers/ educators in their own countries.</p> <p>There is need for stationery items and for suitable educational books (mother tongue, math)</p>	

<p><b>2. Update on continuation of non-formal educational activities – overview by sites and urban accommodation</b></p>	<ul style="list-style-type: none"> <li>• <b>Update on continuation of non-formal educational activities – overview by sites and urban accommodation</b></li> </ul> <p>Second Tree volunteers: In Agia Eleni and Community Centre Second tree provides English classes to 148 students) – Classes have stopped for Konitsa and Doliana. There are conversations with ARSIS for Katsikas.</p> <p>7 UASC accommodated in the Safe Zone are enrolled in formal education</p> <p>In Agia Eleni there are in total 20 children, including high school, pending to be enrolled in formal education. This include mostly new arrivals</p> <p>In Doliana ARSIS coordinates with REC for every important issue that arises. Kindergarten is fully operating in Doliana</p> <p>At the moment there are Greek classes for adults provided by municipality workers</p> <p>ARSIS most probably will be fully operating by the 15th of March. The plan is to prioritise Doliana and Katsikas</p> <p>Filippiada PH4K pending registration</p>	
<p><b>3. School Enrolment – Mapping of school drop –out</b></p>	<p><b>1. School Enrolment – Mapping of school drop –out</b></p> <p><b>INTERSOS</b> mentions no cases. <b>Solidarity Now</b> absent from ESWG.</p> <p>Neochori there are two cases; The pupils decline to go to school because it took too much time to get them registered and now they are leaving very soon to a EU country for family reunification</p>	

<p>4. <b>Greek Language Courses – exams</b></p> <p>5. <b>AOB</b></p>	<p>UNHCR informed all actors present that if they can identify PoCs that are ready to give the A2 Greek language state exam they are ready to support, ad hoc, financially</p>	
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<ul style="list-style-type: none"> <li>• Regional Education Sector Working Group Meeting is held on a bi-weekly basis upon all actors' agreement;</li> <li>• The next meeting is to be held on <b><u>20 MARCH 2018</u></b> at 11:00 am at UNHCR office.</li> </ul>		