

ESWG Meeting Minutes – 15-08-2016. (UNHCR 12:00-13:30 hrs)
Agencies present: ACTED, AVSI, IMC, LWF, LWB, MECI, NRC, Quest-scope, SCJ, UPP, UNHCR, UNICEF, VDT, WCK,

**Agenda Items:**

1) Updated 4Ws
2) Mid-year Review of Sector work plan.
3) CP indicators on AI.
4) Sector performance survey.
5) AoB- L4A feedback, updates for sector dashboard.

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1- Updated 4Ws

Sector members discussed the draft 4W’s map with respect to informal education and non-formal education.

- The information in the 4W’s map extracted from Activity-info, which monitors the progress in implementing projects and updated on quarterly basis.
- Sector members also explore the possibility to add another layer related to remedial education and life skills, PSS in HC,
- Create another 4W’s map for Formal Education related to school construction, school supplies and teacher training, added different variables in the same Map will be very crowded and difficult to display the organization visibility.
- Suggested to add sub-district level where the actual presence for the organization and where they actively operating, to prepare the Map it need to have exact GPS coordinates for each governorate (May develop 12 map for each governorate)
- Suggested to produce two separate Maps, one for in-formal and Non-formal, and another for Formal and related to school construction and schools supplies.
- Waiting the notification of MOE on the additional 102 double shift schools around October, to update the 4W’s accordingly.
- Adding table capture the total achievement for each indicator in governorate level and another column for the presence of organization, it help to analyze each governorate and the area need to focus more.
- Adding name and information of focal point in each location for effectiveness referral in host community can be useful.

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2- Mid-year Review of Sector work plan.

Members reviewed each component in the sector plan and address the gaps and discuss the suggestion:

- It need to designate a new co-chair for the sector not just for the name of organization. They need to deploy at least 50 % time for co-chair.
- Enhancing the MOE participation in coordination, encouraging the MOE to participate in the sector coordination meetings, the assigned focal point from MOE participated twice in the sector meetings, members are requested to share their suggestion on how to involve MOE in the sector meetings.
- SAG meeting conducted twice this year, which supposed to conduct quarterly, and the majority of the whole members had move to other locations. We will ask the organization to nominated new persons. Next year we can constitute new SAG if required.
- Organize a follow-up one day session with the participants if they facing any challenge on implement INEE standards.
- Elements related to (AAP) Accountability to affected population, if sector members required, we can organize a half days orientation session.
- Emergency response fund- Jordan Response Fund: OCHA will issue a call for proposal in mid-September and asked for sector to prioritize humanitarian assistance in education sector, all organizations which has been selected for capacity assessment exercise can apply, OCHA will organize a training soon about proposal writing and filling the template online. Sector members received training on service advisor Web-App and suppose to update services, and can use the system as referral mechanism.
- There is one indicator in Activity info related to no of children re-enrolled in to formal education and 700 children were referred/ reported f and most children reported through WCUK, it need to reconfirm
- Organization Education sector member to organize some winter distribution should share their ability and capacity to coordinate with CP to consider the organizations effort.
- Key messages related school health program particularly in Camps, they will expand school health program in HC as well.
-livelihood and Education sector chairs discussed around issues, and what are elements fit under livelihood and what for education. It was suggested that Training should be under education and post training component should falls under livelihood sector.

3-CP indicators on AI.

Both sector chair (Edu & CP) discussed that many education sector members implementing PSS are not reporting on AI properly. It was highlighted that partners feeling any issues relate to PSS, should consult CP sector chair for better reporting and their presence on Al. All MAKANI implementing partners should enter data for PSS on relevant indicator under CP sector data basis. Partners can enter their basic level PSS services under indicator ref. 1.4.3 on Activity Info.

4-Sector performance survey.

Last year the education was on top in relation to response and activeness for sector performance survey. Sector chair requested all sector members to sustain and maintain this status this year as well. So all organizations should provide constructed and positive feedback to improve the coordination. The sector performance survey already circulated and deadline was extended because of low response. Sector members should spare some time and complete this survey as it will help sector chair to improve the coordination mechanism.

5- AOB -Learning for All feedback: Updates for sector dashboard.

Sector chair appreciated the contribution of all sector members for L4A campaign. As of mid Aug, we have data for 5000 children which only represent 1.5% from the total target, in the period of two weeks. We receive data from only few partners also need to share the data. Enrollment will continue till the end of Sep and partner should encourage parents to register their children in schools.

Every month the sector need to provide updates for the live dashboard, sector chair remind the partners to send their updates and pictures to Rasha. Three partners are going to start school construction/additional class rooms in future. Organization can send few lines about their achievements and future plan which can be added to the monthly updates.

UPP achievements—OCHA project: UPP implemented OCHA funded project in April and 1600 students between 15-17 years are benefiting from remedial classes, 5000 school kits were distributed to the same target age. The requested to share their lesson learnt in next meeting.

<table>
<thead>
<tr>
<th>Action points</th>
<th>Responsible agency</th>
<th>Deadline</th>
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<tbody>
<tr>
<td>Request from NRC and Quest- Scope to nominate alternatives staff for SAG</td>
<td>NRC &amp;QS</td>
<td>Before next meeting</td>
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<td>Organize a workshop on AAP mechanism and standards</td>
<td>Sector Chair</td>
<td>On request</td>
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<td>Follow up with Fatmia for more learning for All campaign materials</td>
<td>Sector Chair</td>
<td>ASAP</td>
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<td>The members would like to participate in Gender marker training to send their nomination (half day in 21st of Aug)</td>
<td>Sector members</td>
<td>18th Aug</td>
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<td>Sector members interested to pilot the new G&amp;A marker, should send their nomination to gender focal points with CC to sector chair</td>
<td>Sector members</td>
<td>20th Aug</td>
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<td>Sector chair will discuss with CP chair for joint meeting in Sep.</td>
<td>Sector Chair</td>
<td>Before next meeting</td>
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The next meeting will be on 19 Sep, 2016 at UNICEF Office.

1) Disability Task Force- share the final finding on situation analysis related to access to education for CWD.
2) Orientation session on MRM-(15-20 Min).
3) JRP/3RP updates and budget requirement for 2017.
4) UPP - lesson learned on OCHA funded project.
5) Updated 4W’s Map.
6) AoB- Focal points for urban Coordination.